

# Lesson 7: Remembering God's Word and Blessings

**Objectives:** Students will...

- 1) Study Numbers 15 – God commands the offering of sacrifices and tells them to remember.
- 2) Make a craft to remember God's commands
- 3) Learn the importance of following God's commands and the consequences of not following.

**Supplies:**

## **Teacher Materials (provided in classroom)**

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Blue Yarn or String – one 8 inch piece for each child
- Scissors to share
- Blue Bracelet twine or if unavailable blue yarn or string – enough to wrap around each student's wrist and tie a knot
- Beads of various colors (but make sure there is some blue colored one) and/or ones that have letters to spell out words – enough for each child to make a design on their bracelet

**Optional:**

- Storybook or visuals of this story to show kids (if available)

## **Aroma of Christ Activity**

- Sweet smelling thing: cinnamon, watermelon slices, vanilla, mint, orange, or something similar
- Strong smelling thing: lemon, basil, oregano, black pepper or something similar
- Bad smelling thing: dirt, cooked cabbage, old shoes or something similar

## **Hangman**

- Large writing surface – like easel with paper or chalkboard (to play hangman) or piece of paper to show children as you play hangman.
- Marker or pen

**Snack:**

- |                               |                           |
|-------------------------------|---------------------------|
| - Sweet smelling fruit pieces | 1-4 pieces for each child |
| - Napkins for snack           | one per child             |
| - Juice or water and cup      | one per child             |

**Lesson:**

## **1) Introduction to Lesson**

**2-5 minutes**

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied).

Say to students: **Can anyone remember what we studied last week?** We studied that the Israelites complained against God again and that because they refused to go in and take the land God promised, He said they would suffer the consequences and have to wander the desert for 38 more years and all those 20 years and over would not enter the Promised land after that time except two men of faith – Joshua and Caleb.

**If you have your Bibles let's find Numbers and turn there now.** (For those that might not have a Bible, have them share with someone or get them one to use. Help as needed for all to find the book.)

Today we are studying Numbers Chapter 15. We will look at the importance of remembering God's commands and being holy as God is holy. We will also look at why we need to obey God as there are consequences if we choose not to.

**2) Numbers 15 – God's commands for offering sacrifices** **10 minutes**

**Optional:** Storybook or visuals of this story to show kids (if available)

**Can I get a volunteer to read Numbers 15:1-10?** Read Numbers 15:1-10.

**Is God specific with how he wanted the Israelites to give and make sacrifices?** Yes.

**Do we make animal sacrifices today?** No.

**How do we sacrifice today then? Let's all turn to Romans 12:1-3, can I get a volunteer to read that please?**

**Romans 12:1-2**

Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God—this is your true and proper worship. 2 Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.

**So based on these verses, how do we sacrifice today?** Offer ourselves – holy and pleasing to God.

**How can we offer ourselves to God?** Go to church, share the good news of Jesus with others, give of our time, money and talents every day, obey God's Words, take care of ourselves and our families, praising and thanking God for what He does for us, etc.

**Our offering today is our praise and service – not just on Sunday but everyday!**

**Now let's look back at Numbers 15 at verses 10, 13, and 14 – what do they all have in common?**

God says offering, as God wants, is a sweet aroma to God.

**What does sweet aroma mean?** It is pleasing, satisfying, and good. It's pleasant like a wonderful smell

**3) Optional: Aroma of Christ Activity** **10 minutes**

Before class prepare one of each smell – sweet, strong, and bad and have ready for class. Make sure it isn't something that will make a student sick or have an allergic reaction too.

Let's all turn to **2 Corinthians 2:14-15** and read it aloud as a class.

**2 Corinthians 2:14-15**

14 But thanks be to God, who always leads us as captives in Christ's triumphal procession and uses us to spread the aroma of the knowledge of him everywhere. 15 For we are to God the pleasing aroma of Christ among those who are being saved and those who are perishing.

**How do smells affect us?** They can draw us in to make us want something, or make us want to leave if they smell bad!

\*Take out the strong smell and let every student take a turn smelling it.

**Ask:**

**What does it smell like?**

**How does it make you feel?**

**What does it make you want to do?**

\*Now take out the bad smell and let every student take a turn smelling it.

**Ask:**

**What does it smell like?**

**How does it make you feel?**

**What does it make you want to do?**

\*Now finally, take out the sweet smell and let every student take a turn smelling it.

**Ask:**

**What does it smell like?**

**How does it make you feel?**

**What does it make you want to do?**

**Does it entice you or draw you in and make you want to eat or get access to this good smelling thing? Hopefully yes!**

**We are to people and God as a sweet aroma of Christ – we wear the sweet smell of Christ on us – we entice or draw in people with our good behavior, character, actions, love, and kindness. Our behavior should make people want to know more about Jesus! By doing this – we smell good to God too as a sweet aroma – He is pleased and happy when He “smells” us or sees us behaving as we should!**

**We are the sweet aroma today when we do His will! That is how we offer a pleasing sweet aroma sacrifice to God! Don't you want to be a sweet smelling aroma to God and others that draws people in and makes them want to be around you and more importantly be around God?**

#### **4) Numbers 15 – Remember God's Commands**

**10 minutes**

**Can I get a volunteer to read Numbers 15:11-16?** Read Numbers 15:11-16

**Did God limit this just for the Israelites?** No - to anyone who wanted to worship God as God wanted. Even for the stranger among them.

**So even if we were born during that time and wanted to worship God as He wanted, could we do so even if we weren't an Israelite?** Yes!

Say to students; **can I get a volunteer to read Numbers 15:30-36?** Read Numbers 15:30-36.

**What happened to the Israelites here?** A man disobeyed the Sabbath and was picking up wood, the people brought him to Moses to find out what should be done with him.

**What was the decision of God?** The man should die for disobeying God.

**Based on this do you think God takes sin seriously?** Yes!

**Should we take God's commands lightly or treat them as important and necessary?** Important!  
**God takes sin seriously - if He doesn't want you to do it - don't do it!**

#### **5) Blue Tassels Craft – Remember God and Be Holy**

**5 minutes**

Ask for volunteers to read **Numbers 15:37-41**. Read verses 37-41 aloud as a class.

**Discussion Questions:**

**Have you ever heard of tying a string around your finger so you do not forget something?**

Hand out one blue string to every child. Have them help each other tie a string around their finger and make a bow. Tell them not to make it too tight.

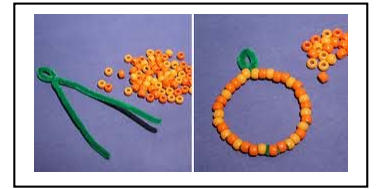


**Just like God told the Israelites to remember Him with a tassel made of blue thread – we remember God when we study the Bible, pray to Him, and attend church.**

### 6) Blue Bracelet Craft

15 minutes

Before class prepare some bowls of different beads with some bracelet twine, string or even pipe cleaner for the student's bracelet and some scissors to share for cutting and tying the bracelet on their hands. \*Make sure the bracelets are tied loosely so the bracelet will slip off each student's wrist easily.



During class say; **“just like the Israelites, we are going to make something to remind us to be holy just as God asked the Israelites to be and to also remember God's commands.**

**There are different colored beads - beads with letters and styles – design a bracelet – making sure you have something blue on it and if you choose to use letters, choose something that will help you remember God – such as the words “holy”, “remember”, “follow God”, etc. Remember to share and let's get started!**

Go around the room helping students make bracelets and choose appropriate words if using letters. Help them tie the bracelet together at the end and again remember to keep it loose so that the bracelet can be removed easily.

### 7) Optional: Hangman Game

5-10 minutes

Before class get a large easel or chalkboard with marker or chalk to show kids while playing the game of hangman. If neither are available sit around a table and hold up a page with the gallows and slots for the words underneath so all children can see – use a marker to fill in each letter as they say them. Play hangman with key words from the bible story – when kids discover the word – ask them to explain why that word was important if they can, or you can explain if they can't.

**Game instructions: Ask students if they know the game, if not explain to them the following:**

1. Start the game by choosing a word from the list below –don't let the children know what word you have chosen and don't let them see your list of words.
2. Place one dash on the bottom of a piece of paper for each letter of the word or words chosen. Leave a space between words. Example: Jacob – you would write \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ at the bottom of the page you are using to show the students.
3. Draw a "gallows" at the top of the paper - draw a horizontal line at the bottom, a vertical line coming up out of its center, and then a short line off to the left at the top (so that you now have an upside-down "L" on the horizontal line). Draw a short vertical line off the end of the top line - this is your "noose." Example:



4. Have the students guess one letter at a time - or he or she can use a turn to guess the entire word or words. If they get the letter correct – fill it in where it belongs – example: J \_\_\_ \_\_\_ \_\_\_ \_\_\_.

5. If they get the letter wrong – write the letter on the top of the page – so other students know it was already chosen and then fill in a part of the body on the hangman’s noose. Begin by drawing a head attached to the short vertical line (the "noose"). Add body, right leg, left leg, right arm, then left arm.
6. Know that if the drawing of the person is completed before the word or words are guessed, the guessing players lose. If the player figures out the word or words first, he or she wins.
7. When a student guesses the word ask them to explain something that they know about the word.

### List of Words to Use

**(Possible suggestions for things they might know about that word):**

**Holy** – set apart, dedicated or devoted to the service of God – we are to be holy as God is holy  
**Remember** – we learned today that we need to remember God and His commands  
**Commands** – are things God and Jesus have set in place for us to help us lead good, godly lives  
**Sweet** – something nice – we are to be nice, loving and kind to others as a way to serve and please God.  
**Aroma** – the way we “smell” to others – the way people react to our actions, behaviors and character  
**Pleasing** – to be acceptable and welcoming to God and those around us.  
**Offering** – we are to offer ourselves as living sacrifices holy and pleasing to God  
**Sacrifice** – we are a living sacrifice and our sacrifice is not to slaughter animals but to give of our time, money, and talents in a pleasing way to God.

### 8) Optional – Snack: Sweet Smelling Fruit Pieces

Hand out snack to each child along with a glass of water or juice. Explain that: **Today we studied that Just like these fruit, we can be a sweet smelling aroma to God if we obey and follow Him. We learned today that God wants us to follow and obey His commands and remember to be holy. Let’s think of these things as we eat the fruit God so richly blesses us with!** Provide a napkin for children to clean their hands.

Discuss any questions while snacking.

### 9) Optional – Songs

5 minutes

Have children sing songs with you. An example:

**We will Listen and Obey**      *(to the tune of Old MacDonald had a Farm)*

We will Listen and Obey,

Yes Lord, yes we will.

We will Listen and Obey,

Yes Lord, yes we will.

With a Yes Lord here and a Yes Lord there

Here a Yes, There a Yes, Everywhere a Yes! Yes!

We will Listen and Obey,

Yes Lord, yes we will.

### 10) Close in prayer

Dear God, thank you for the events in the Bible that help us learn how we should be. Thank you that we can learn the importance of remembering Your commands and that when we obey You we are like a sweet aroma to You and the people we meet. Help us always to be a sweet aroma to You in our actions, deeds, and character. We thank You for Jesus, who came and died for our sins and who teaches us how to live in accordance with Your good will. Help us this week as we go to school and home. Help us to remember to pray and to study Your Word this week. We pray for those who are sick or traveling that they will return to us soon. Comfort and guide those in need. And it is in Jesus’ name we pray, Amen!