

Show a picture of the gnat (picture to the right) and the description below to the students.

A gnat is any of many species of tiny flying insects. Male gnats often assemble in large mating swarms or ghosts, particularly at dusk

Gnat larvae are mostly free-living and some are aquatic. Many feed on plants, though some are carnivorous (meaning they can feed on other animals). *picture and description taken from Wikipedia.

Have students read **Exodus 8:19-32**.

Ask the following:

What was the fourth plague? Flies

How was God going to treat the Egyptians verses the Hebrews in Goshen? The Hebrews would not get the flies.

Did Pharaoh let them go? No, he changed his mind.

How was God showing his love for the Hebrews? They didn't have to experience any more plagues – they were protected by God.

Have students read **Exodus 9:1-7**

Ask the following:

What was the fifth plague? A plague against all the livestock.

Would this affect the Hebrews? No, they would not have this plague.

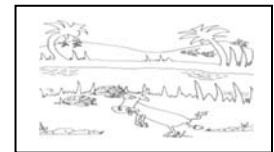
Did Pharaoh let the people go? No

Ask if there are any questions before moving on.

3) Color the Plagues Color Page

15 minutes

Hand out one sheet to each student along with pencil crayons. Read the instructions aloud and have students color the right plague the right color. Once they have finished coloring all the plagues, they can color the rest of the page.



As kids are coloring, help them remember the first five plagues by asking questions, having them recite them in order, and joining up in pairs and quizzing each other as to what plague happened in what order. See Color page for order and plague if you need help.

4) Optional: First Five Plagues Word Search

10-20 minutes

*Allow children who may not want to color to do a word search instead.

Hand out one sheet with pencils to each child. Read the instructions and words they are to look for. When finished have them write their name somewhere on the page and then clean up before moving on to next activity.



Discuss why each word would have been chosen for today's lesson.

Ask students **what were their favorite part of the events today and why**

5) Optional – Snack: Frog Gummy Candies

5 minutes

Hand out snack to each child along with a glass of water or juice to each child. Explain that, **“Today we began to learn the consequences of Pharaoh not listening to God – Pharaoh’s disobedience led to plagues coming from God. There were five plagues we studied today that show God’s**

amazing ability and power to control nature. We are going to eat gummy frogs to help up remember the five plagues we studied today. Provide a napkin for children to clean their hands. Discuss any questions while snacking!

6) Optional - Songs

5 minutes

Have children sing songs with you. Choose from the beginning of the binder.

7) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank God that He promises to help us, just as He was helping the Hebrews by keeping them safe and freeing them from the Egyptian King Pharaoh. Pray that we will always talk to God about our struggles and turn to Him for help when we experience bad things in our lives like the Hebrew's were facing as slaves to the Egyptians. Thank God that we live in a free country today that doesn't allow people to be turned into slaves.

Thank you for serving Christ in this way!