Lesson 7: The 3rd, 4th, and 5th Plagues

Objectives: Students will...

- 1) Study Exodus 7-9: The First 5 Plagues
- 2) Learn that God is always there for us and will protect us.
- 3) Learn about the first 5 plagues and do activities

Supplies: Coordinator will ensure these supplies are ready for you in advance. If not discuss with him/her.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Color the Plagues Color Page one per child
- First Five Plagues Word Search one per child

Optional:

- Storybook of this story with pictures to show kids (if available) and/or
- Flannel Display Board with this story (if available)

Snack:

- Frog gummy candies small handful per child

Napkins for snack
 Juice or water and cup
 one per child
 one per child

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say:

Raise your hand if you remember what we studied last week? Previously Moses fled from Egypt because he killed an Egyptian and went to Midian. There he saw a burning bush and from it God told him to go back to Egypt and save the Hebrews. Moses met his brother Aaron and they went to talk to Pharaoh about letting the people go, but Pharaoh wouldn't. In fact he made the work of the Hebrews even more difficult. So God sent Moses and Aaron to Pharaoh again and God brought the first two plagues – the river turning to blood and the plague of frogs.

Today we are going to study the next three plagues and try and remember all of the first five plagues that God sent upon Egypt!

2) The Next Three Plagues – Gnats, Flies and Livestock

10-15 minutes

Ask students to turn in their Bibles to **Exodus 8:16-19** and ask for a volunteer to read.

Ask the following:

What was the third plague? Gnats

How did Aaron get the gnats to appear? He struck the dust and all of the dust became gnats.

Show a picture of the gnat (picture to the right) and the description below to the students.

A gnat is any of many species of tiny flying insects. Male gnats often assemble in large mating swarms or ghosts, particularly at dusk

Gnat larvae are mostly free-living and some are aquatic. Many feed on plants, though some are carnivorous (meaning they can feed on other animals). *picture and description taken from Wikipedia.

Have students read Exodus 8:19-32.

Ask the following:

What was the fourth plague? Flies

How was God going to treat the Egyptians verses the Hebrews in Goshen? The Hebrews would not get the flies.

Did Pharaoh let them go? No, he changed his mind.

How was God showing his love for the Hebrews? They didn't have to experience any more plagues – they were protected by God.

Have students read Exodus 9:1-7

Ask the following:

What was the fifth plague? A plague against all the livestock.

Would this affect the Hebrews? No, they would not have this plague.

Did Pharaoh let the people go? No

Ask if there are any questions before moving on.

3) Color the Plagues Color Page

Hand out one sheet to each student along with pencil crayons. Read the instructions aloud and have students color the right plague the right color. Once they have finished coloring all the plagues, they can color the rest of the page.



As kids are coloring, help them remember the first five plagues by asking questions, having them recite them in order, and joining up in pairs and quizzing each other as to what plague happened in what order. See Color page for order and plague if you need help.

4) Optional: First Five Plagues Word Search

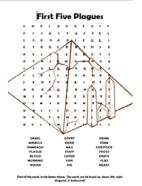
10-20 minutes

15 minutes

*Allow children who may not want to color to do a word search instead. Hand out one sheet with pencils to each child. Read the instructions and words they are to look for. When finished have them write their name somewhere on the page and then clean up before moving on to next activity.

Discuss why each word would have been chosen for today's lesson.

Ask students what were their favorite part of the events today and why



5) Optional - Snack: Frog Gummy Candies

5 minutes

Hand out snack to each child along with a glass of water or juice to each child. Explain that, "**Today** we began to learn the consequences of Pharaoh not listening to God – Pharaoh's disobedience led to plagues coming from God. There were five plagues we studied today that show God's

amazing ability and power to control nature. We are going to eat gummy frogs to help up remember the five plagues we studied today. Provide a napkin for children to clean their hands. Discuss any questions while snacking!

6) Optional - Songs

5 minutes

Have children sing songs with you. Choose from the beginning of the binder.

7) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank God that He promises to help us, just as He was helping the Hebrews by keeping them safe and freeing them from the Egyptian King Pharaoh. Pray that we will always talk to God about our struggles and turn to Him for help when we experience bad things in our lives like the Hebrew's were facing as slaves to the Egyptians. Thank God that we live in a free country today that doesn't allow people to be turned into slaves.

Thank you for serving Christ in this way!