Lesson 7: Finding Jesus at the Lake – The Fish and The Coin continued

Objectives: Students will…
1) Review the story of the Fish and the Coin – Matthew 17
2) Do Student Activity Booklet to remember lesson
3) Participate in Fish Aquarium Craft if teachers decides

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:
Bible for you and Bibles to share
Student Booklets - one for each student
Pencil Crayons
Optional
Fish Aquarium Craft – Note: this may take more than one class to complete
Empty Plastic Salad Container with Lid (see example) – one per student **OR**
Small Cardboard Box – shoe box size or kleenex boxes - no lid - one for each student

Old Large Shirts or Smocks for students to wear – one per student
Blue Washable Kids Paint – to share
White liquid glue (pour into small containers) – to share
Glue Sticks – to share
Old small paint brush - one for each container of glue
Small paint brushes - one for each student
Sand (can color see below) – to share
Aquarium animals template - one for each student
Dried Beans – various kinds – to share
Cardstock hold-ups and words (template below – one set for each student printed on cardstock)
Small plastic containers and lids (three for every four students) ex: sour cream containers.
Markers
Scissors
Wet Paper Towels (for kids to clean hands)

Snack: Gold Fish Crackers	handful per child
Napkins for crackers	one per child
Water and cup	one per child

Lesson:

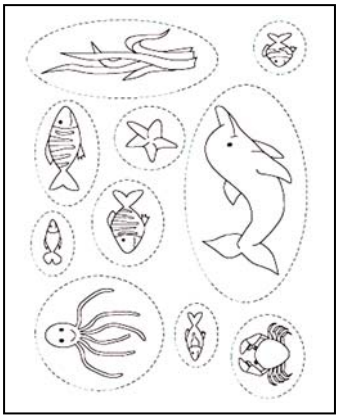
1) Activity Booklets **25-30 minutes**

" Last week we looked at finding Jesus at the lake and we learned about the story of the coin and the fish. I am going to hand out a booklet and a pencil. We are going to re-read the story again using the booklet to review. We will then do some activities in the booklet before making our own pretend aquariums, if we have time!"

(Hand out booklet and pencil to each child, remind them to write their names one the front page. Read through the pages and help the children answer the questions. As you get to each picture ask the children to raise their hand if they know the answer. Go to your Bible and check to make sure they guessed correctly.
Read the activity directions to everyone aloud before they do the activities.)

2) Fish Aquarium Craft 20-30 minutes

***Note: This may take more than one class to complete. So start by painting and adding glue so they can dry and then continue with this craft to finish it for next time.**
Also note there are more pictures and words than room in the aquarium, have students pick and choose and possibly share a sheet between two students each taking a turn to pick one animal/word each.



Before class – Get enough plastic or cardboard boxes for each child (preferably shoe box or Kleenex size) and cut out a rectangular hole out of the front of each box. (This will be the front of the aquarium the children can see through.) Also ensure you have a smock for each student to prevent getting clothes painted on.

If you are using the plastic salad containers, use the lid as the base of the aquarium and flip the box upside down to be the sides and front of the aquarium.

Prepare supplies - Place sand in small containers (one container for every 4 children) Place white glue in small containers filled ¼ of the way (one container for every 4 children) along with a paint brush or two. And then place Blue washable kids paint ¼ full in remaining small containers (one container for every 4 children) along with two small brushes. Finally using the small container lids – fill each lid with beans so each group of children can have access to the beans (these will be used to help decorate the bottom of the aquarium as "rocks". Have the rest of the supplies ready to hand out once children have sat down.

*To give an idea of craft

When ready – You can either plan to use the blue paint to paint the inside of the three sides of the box that is not cut if using cardboard to make it look like water. (Or, if using plastic see-through container only paint the back of one side of the container so the students can look through all other sides)

1) **Introduce Craft:**
"Today we are going to make an aquarium of our very own. It will have fish and seaweed, rocks, and water. It will also have something else very special – Words to remind us of where to find Jesus."

2) **Create Water:**
Hand out a box to each child and have them put their name somewhere on the back of the box using a marker. "Take the brush and get some blue paint on it, then brush the back of the inside of the box with the blue paint to represent water" (demonstrate so they can follow along)

3) **Making Fish:**
Once their "water" is in place hand out a sheet of fish paper to each child. Have the kids "**cut out and color the fish, seaweed, etc. from the papers"** When they are done hand out the words and get them to then **cut out and color the words - the words will be placed in the aquarium for people to find – just like we've been finding Jesus all week!"**
Once the papers and words are cut out – have them "**cut out the templates that hold up each fish then, with a glue stick, glue the hold up to the bottom of the fish so that when they are placed in the aquarium they will stay up.** (Remember for plastic containers the bottom of the aquarium will actually be the lid upside down) **Demonstrate for them. Once they are all glued together, decide where you are going to place the fish then glue the bottom of the "hold it" with the brush of white glue and place it somewhere on the bottom of the aquarium. Repeat until all the seaweed and fish have found a home."** For small children you may need to help them when trying to place items in the aquarium.

4) **Placing the words in the aquarium:**
"The last thing we need to do is carefully take our words that remind us of how to find Jesus and place them in the aquarium so that we can find them again. Then as we look through we will be reminded of how we can find Jesus and how in fact, He is always with us. Read the words to the students as you go through this part so they can understand what is being put in the aquarium for those too young to read well.

5) **Create a sea bed:** "**take the glue and lightly brush it along the floor of the box – this will be for the sand. After you have brushed the bottom with glue – gently sprinkle small amounts of sand over top to create a bed of sand for the fish make sure to sprinkle lightly using just a teaspoon or less at a time so you don't get a big dump of sand that won't stick**" (little ones may need an adult to help them sprinkle. Tell the kids to "**smooth out the sand along the bottom with your hands if necessary. Then you can dip the bottom of the beans in glue and place a few along the bottom to create rocks."**

Once you are done, I will hand out some wet paper towels for you to clean your hands on and then you can use the towel to wipe up the area in front of you and clean up any garbage that is left from cutting things out. Please also put the caps on the glue and markers and put all the supplies back where you found them, this will help us clean up. We will let these dry – before going home today you can get your craft to take with you."

3) Optional – Snack Gold Fish Crackers	**5 minutes**
Gold Fish Crackers	handful for each child
Juice/Water	one glass per child
Cup and Napkin	one per child

4) Close in prayer

Thank God that He sent his Son Jesus and that we can learn about God and Jesus in the Bible. Thank God also for the story of Peter and the fish and pray that all of you in the room will also remember to obey Jesus and trust in Him like Peter did. Pray that we will remember to read our

Bibles and pray as we grow. Thank you God for our church family that meets with us every Sunday.

5) Sing Songs: if time

If time ask the students what songs they would like to sing, have assistants help you sing. Examples could be:

***Who did make the fishy swim….God in Heaven above**

***My God is So Big**