

# Lesson 7: Joseph's Brothers Second Journey to Egypt

**Objectives:** Students will...

- 1) Study Genesis Chapter 43: Joseph's brothers second trip to Egypt
- 2) See the continued consequences of our actions by looking at Jacob, Joseph and the brother's reactions to what was done to Joseph so many years before.
- 3) Make the Abraham doll if you did not do it last time or to finish it up if you did not complete.

## **Supplies:**

### **Teacher Materials (provided in classroom)**

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Abraham Bodies Template- one per student (two people per page) \*If you didn't do the optional activity of making Abraham you need to this week for each student.
- Abraham Hair and Accessories Template- one set per student
- Abraham Clothing Template- one set per student
- Empty and Clean Paper Towel Rolls – two-inch piece per student
- Glue or Glue sticks to share
- Scissors to share
- Tape to share

### **Optional:**

- Joseph as Ruler Color Sheet – one per student
- Storybook of this chapter in Genesis with pictures to show kids (if available) and/or
- Flannel Display Board and characters to show the story of this chapter (if available)

### **Snack:**

- |                          |                  |
|--------------------------|------------------|
| - Pretzel Sticks         | 8 - 10 per child |
| - Napkins for snack      | one per child    |
| - Juice or water and cup | one per child    |

## **Lesson:**

### **1) Introduction to Lesson**

**2-5 minutes**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance. Once children are seated say:

**What did we study last week about Joseph?** Joseph met his brothers but they did not recognize him. He recognized them and set up some "tests" to see if they had changed and to see if his father and younger brother were still alive and well. Joseph did not tell his brothers who he was but sent them home with food to last till they could return with his younger brother.

**This week we will see that Joseph meets his brothers again and sees his youngest brother Benjamin and how that affects their lives.**

## 2) Joseph Meets His Brothers a Second Time

10-15 minutes

**Optional:** if you have a book with pictures showing this story or visuals you can show the pictures as you read from the Bible.

Ask students to turn to **Genesis 43:1-15**. Then ask them to follow along as you read.

### Discussion Questions:

**Did Jacob let the brothers go with Benjamin this time?** Yes

**Who said he would promise Benjamin's care?** Judah

**Did they bring back the silver and extra gifts as well?** Yes.

### Read Genesis 43:16-34

### Discussion Questions:

**Was Simeon released from prison?** Yes in verse 23

**How did Joseph respond when he saw his brother Benjamin in verse 29-30?** He left and wept.

**Why did Joseph eat by himself in Egypt?** Because Egyptians thought it was detestable or terrible to eat with Hebrews – even though he was the second-in-command to Pharaoh – he still could not eat with Egyptians and neither then, could his brothers.

**Why did Joseph give his little brother Benjamin more food than the others?** To possibly see if they would be jealous and react poorly so he could tell if they had changed from when he was mistreated by them years earlier. Or, because he wanted to treat him special because this was the first time he had seen him in years and he was the only brother who did not mistreat him.

## 3) Paper Roll Patriarchs Abraham Doll Craft

15 minutes

Hand out the body templates of Abraham along with clothes and hair and let children cut out and color 1 set of clothing and hair each for Abraham. Glue the pieces of clothes and hair on Abraham's body.

Cut out 2-inch circles from the paper towel rolls and attach the doll to the roll so he will stand up.

**Remember that Abraham was the first patriarch in the Old Testament.**

**We are going to make the four patriarchs before the end of the quarter.**

**We will make Abraham, Isaac, Jacob and the Joseph! What can you remember about Abraham, raise your hand if you know?**

Have students clean up before moving on to the next activity.



## 4) Optional - Joseph as Ruler Color Sheet

10 minutes

Hand out one sheet to each child along with pencil crayons. Have the children color the page of Joseph as ruler of Egypt. Talk about how much his life had changed from seeing his brothers so many years ago being sold as a slave and now seeing his brothers as the second-in-command of Egypt. Discuss how it would feel to see them again and how easy it would be to want to take revenge on them for hurting him – yet he doesn't. Next time we will study the consequence of sin. What are some things that have been talked about in the story so far? Draw and place them somewhere on the page ex: silver coins, food, grain, Benjamin, etc.



**5) Optional – Snack: Pretzel Sticks****5 minutes**

Hand out pieces of pretzels enough for each child to have 6-8. Also give each child a glass of water or juice. Explain that, **“When the famine happened, many people were without grain. We are eating pretzels today to remind us of the famine and why Joseph’s family had to come to Egypt – they were out of grain!** Provide a napkin for children to clean their hands. Discuss questions while snacking! **Today we also learned that Joseph had a feast with all his brothers. What kinds of food do you think they ate?** Allow students to list the foods that they might have eaten at a big feast.

**6) Optional – Songs****5 minutes**

- 1) **Songs of Joseph** (See Printed Song Sheet). Keep copies and sing each week.
- 2) **Sons of Jacob** (to the tune of "Ten Little Ladybugs")  
Reuben, Simeon, Levi, Judah,  
Issachar, Zebulun, Dan and Naphtali,  
Gad and Asher, Joseph, Benjamin - These are the sons of Jacob.

**7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank God for the Bible and the way it shows the lives of the people in Genesis to help us realize how we should live our lives today. We should not hurt our families, we should trust in God, and we should be honest. Help us to be kind and forgive our family when they sin against us as Joseph’s brothers did to him. Help us to learn to be like Joseph – patient, trusting in God, forgiving, and helpful. Thank you for Jesus and for all that You provide us. In Jesus’ name, Amen.

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**Thank you for serving Christ in this way!**