

Lesson 7: Lot and His Family

Objectives: Students will...

- 1) Study Genesis Chapter 19: The destruction of Sodom and Gomorrah
- 2) Learn that God can do amazing things
- 3) Learn of the consequences of living near sinful people.

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Lot's Descendants Activity Sheet – one per student
- Lot's Descendants Answer Key – one for teacher
- Lot's Family Flees Color Page – one per student

Optional:

- Real tent or blanket to use as tent
- Storybook or visual aid of the life of Abraham with pictures to show kids (if available)

Snack:

- | | |
|--------------------------|---------------|
| - Graham Crackers | 2 per child |
| - Mini Marshmallows | 4 per child |
| - Napkins for snack | one per child |
| - Juice or water and cup | one per child |

Lesson:

1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance. Once children are seated say:

“Last week what did we learn about?” That Abraham was visited by three men who told him of God’s plan to destroy Sodom and Gomorrah. Abraham pled with God to save the righteous people in Sodom and Gomorrah and God did.

This week we will continue to study about Lot, we will see the consequences of sin and how it destroyed Lot’s family and caused problems.

2) Sodom and Gomorrah Chapter 19

15-20 minutes

Note: Optional – Abraham and his family lived in tents. Let the kids help you set up a tent as you tell the story, or if you don’t have a tent, use a sheet or two and drape them over a table and crawl inside while you share the story of Abraham.

Optional: if you have a book or visual aids showing this story you can show the pictures as you read from the Bible.

Read **Genesis 19:1-29** then ask the children to get out of the tent and go to the table to do an activity.

3) Sodom and Gomorrah – Color Page

10 minutes

Hand out one color page with crayons.

While students are coloring ask the following:

What two things did Abraham's wife last week and Lot's wife do this week that was wrong?

1) Sarah lied

2) Lot's wife disobeyed and looked back.

Based on this, are there consequences or problems that arise from our disobedience to God?
Yes!



4) Lot's Descendants Activity Sheet

10-15 minutes

Ask students to open their Bibles to **Genesis 19:30-38**. Read the story aloud.

Then say:

When Lot left Sodom he only brought his two daughters and his wife, but because his wife disobeyed, she was turned to salt and only the two daughters remained. For whatever reason, the influence of the sins of Sodom crept into Lot's family – he not only lost his wife, his possessions, his land, he also had deceiving and lying daughters who tricked him. The two sons that were born became the ancestors of the Ammonites and Moabites. We are going to do an activity that will show us what happened to the Ammonites and Moabites and how they never did get any better – the sins of Sodom continued to influence and dominate their lives and they continued to follow sinful ways and were destroyed!

Hand out the Lot's Descendants Fill in Sheet to each child along with a pencil.

Read the directions and have children fill in the blanks with the right word. For children that write slow or have trouble, tell them they can use the first letter only so Sodom – write S – fill in the blanks as you all go, ask children to raise their hands with answers, if no one is sure, look up the verse to check what it should be, use the answer key below.

Answers: See Answer Key

Have students clean up before moving on to the next activities.



5) Memory Verse

1-2 minutes

Recite the Memory Verse **Genesis 15:6** as a group. You can choose from one of the following:

Abraham believed God, and He (God) accounted it to him for righteousness. (NKJV)

Abram believed the Lord, and He (God) credited it to him as righteousness. (NIV)

*Remind students that this means because Abram was a good, faithful man who obeyed God, God said Abraham was righteous or made right before God. Abraham was right for believing God and that belief led him to obey and be faithful.

6) Optional – Snack: Build a Tent**5 minutes**

Hand out 2 graham crackers and 4 mini marshmallows to each child along with a glass of water or juice to each child. Explain that, **“As we have been studying about the people from the Bible we have learned that Abraham and his family lived in tents. To help us remember we are going to make tents out of our crackers. Lean the 2 crackers together to make the tent then put a marshmallow at each corner as tent pegs. Once you have it standing – eat it!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

7) Optional – Songs**5 minutes**

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **This is my Father’s World** (Should be in church song book)
- 3) **Father Abraham Song with Actions** – see lyrics from lesson 3.

8) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Pray for those who are sick or weak and that they are able to return quickly.

Pray for us as we live in a sinful world like Lot and his family. Help us to keep from temptations and sins that the world provides and instead focus on the joy, peace and blessing we can get from following You Lord instead!

Thank you for serving Christ in this way!