

Preschool Fall
Lesson 8:
Day 5 – God Created Birds and Aquatic Life

Objectives: Students will...

- 1) Understand that God created the birds and aquatic life on the fifth day of creation

Accommodations: See Lesson 1 for ideas

Supplies:

- Pens/Pencils
- Bible (please bring your own)
- Large cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 5 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Pictures cut out of birds and fish for “I spy” (see CD)

Optional Activities

- Balloon or Foam Football decorated with marker to look like a fish – one for class
 - Permanent Marker – to decorate pretend fish
 - Blue towel, blanket or tissue paper to put over basket
 - Bubbles – enough for teacher and assistant to blow bubbles while children play
 - Color by number sheet - Bird (One for each child)
 - Crayons
 - Snack – Fish Crackers – enough to share with each child
 - Water/Cup and Napkins – enough for each child
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Have them sit around the table.

Review with kids that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon, and stars.

Tell them, **“Today we are going to look at Day 5 when God created the birds and aquatic life or fish!”** **Can anyone tell me, why are birds and fish important?** (They give us food; they show the beauty of God’s Creation; they help provide food to other animals...)

Let’s sing some songs about what God has created!

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.

God made all the stars above*.

God is great.

(*lands and seas, fish and whales, dogs and cats, etc.)

Who Did Make the Fishies Swim?

Who did make the fishies swim, fishies swim, fishies swim?

Who did make the fishies swim, God in heaven above!

(Actions put hands together and wiggle hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wings, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

2) Read Genesis 1:20-23 - Day 5

5 minutes

Read the story of Creation – Day 5 by having students turn in their Bibles to Genesis 1:20. Then read about the Creation of day 5 with the students from Genesis 1:20-23, they can follow along in their Bibles. When finished reading, ask the students, **“What did God create on Day five? (He created the birds and all the creatures that live in the water (or fish). “Can you name some different types of birds and fish? Raise your hands if you can.”** Have kids respond with different types, examples: lobster, owls, parrots, crows, clown fish, sharks, dolphins, turtles, star fish, etc. **Today we are going to decorate another box, this time for day five to remind us that God made the birds and the fish!”**

***Optional:** Have pictures of birds and fish from “I Spy” page to show children while you are reading from the Bible about birds and fish.

Let’s sing a song about what God made on Day 5!

Day 5 Song:

Day 5 Day 5 – God made birds and fish alive.

Day 5 Day 5 – God made birds and fish alive.

3) Creation Box Craft

15 minutes

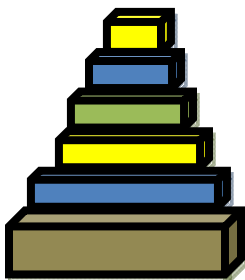
*Before class gather boxes for Day 5 and Day 5 sheets – one section for each student along with crayons, tape or glue and scissors.

Have the teacher assistant hand out one Box Creation Day 5 sheet to each child. Each child gets one section of the sheet for Day 5.

Explain to the children, **“Each week as we study Creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the fifth box.**

What do you see on your pictures today?” (Have kids raise hands and tell you what they see on the page). **So color your sheet all in. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

Day1



Have the teacher assistant help kids by handing out crayons and pencils. Ask kids to help tidy up before moving on to the next activity.

4) I Spy

10 minutes

*Before class print and cut out the I Spy Birds and Fish Sheet. Gather tape and tape the pictures around the room where students can see them.

Play a game of I Spy allowing kids to figure out what picture or any other thing you can see in class that reminds them of Day 5 – Birds and Aquatic Life.

Example - say: "**I spy with my little eyes something God made that is _____** (Describe something you see in the picture.) Let one of your students try to guess which picture you are describing. The child that guesses correctly gets to take a turn. Make sure that student says the whole saying each time including, "**Something God made**".

5) Optional Activity: Color by number bird picture

10minutes

Hand out one color by number page to each child. Provide crayons and remind the children that the purpose of color by number is to color the page according to the colors shown and coloring everything the same color that matches the number. So if number 1 is yellow, I paint all the number 1 spots yellow. Help children as they begin to color and remind them to write their name somewhere on the page before they are done. Help them to discover the bird in the picture!

6) Optional: Bubbles, Bubbles Everywhere Game

5 minutes

Ask all the students to lay on the floor as if they were swimming, they can "swim" on their backs or their tummies, just like fish swim. While they are pretending to swim, take a bubble blower and blow bubbles over the students so they can see them fall on them while they pretend to swim. Remind them by saying, "**Isn't it nice God gives us fish? We can have fun playing with bubbles to remind us that God gave us fish!**" When finished have the children sit back at the table and move onto the next activity.

7) Optional: Take the Fish to the Sea Game

5 minutes

Set up a basket with a blue towel, blanket, tissue paper or something blue put over top so it looks like a lake or sea. Have students line up in a row behind each other and hand the first child a balloon or foam football that you previously decorated as a fish using a marker. Let the child try and help the fish by gently tossing the fish into the lake or sea. Once they toss the fish in the sea – say **Good job!** And then have them get the fish and hand it to the next child in line. Let them continue playing and tossing the fish in the sea until they have all had a turn. If time, let them all take another turn. Remind them that God made the fish on Day 5!

8) Sing

5-10minutes

Choose songs from the Songs section of the binder and/or the

Day 5 Song:

Day 5 Day 5 – God made birds and fish alive.

Day 5 Day 5 – God made birds and fish alive.

9) *Optional – Snack**5 minutes**

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of fish crackers to each child. After snack have kids clean up. Then move on to the remaining activities. You can also discuss again, the different types of fish and birds God made that we can see today.

10) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the fish and birds that are so beautiful to see and help provide food for us to eat.

11) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

12) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way.

