

Preschool Summer
Lesson 8:
Jesus Helps Everyone Review

Objectives: Students will...

- 1) Review all the ways Jesus has helped people in the Bible that we have learned so far
- 2) Do activities to remind them that Jesus can heal those who are sick, feed those who are hungry, and help teach that He is the Son of God

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Jesus Helps Everyone Booklet – one per child folded before class
- Jesus Booklet Stickers – one sticker per child, 12 on a page cut out before class
- Glue sticks to share
- Scissors for teacher
- Jesus Helps Us Circle Activity – one per child
- Jesus Helps Drawing Sheet – one per child
- Fish and Loaves Fans – one of each per child, taken from Lesson 4

Optional Activities

- Storybook of the Bible story with pictures to show kids (if available) and/or
- Flannel Display Board with pictures or Visual Aids. (if available)
- Activity Game Template – print one per class and cut shapes before class (or use template from previous Lesson 2)
- Tape to share
- Lepers Visual Aid – one per class from Lesson 7
- Water Pitchers – one per child cut out – there are two on a page from Lesson 6
- Snack – Heart shaped Cheese or Apple Slices– enough for each child
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Have them sit around the table.

While waiting for other students to arrive, you can talk about all the different ways we have learned that Jesus is helpful – He is helpful to those who are sick like Peter's Mother-in-law, the man who was deaf, the 10 men who had leprosy, and the Nobleman's son, he is helpful to those who are hungry like when He helped the 5000 get bread and fish to eat,

and He is helpful in telling others about His relationship to God when He talked to the woman at the well. (You can show different visual aids or pictures from each previous lesson to show them while you mention each way Jesus helped.)

Once students have all arrived say, **“Today we will look back and talk about all the ways we have learned that Jesus is helpful. Jesus loves us very much and is helpful to everyone. He gives us so many things, our families, church family, food, clothes, homes and every good thing! He helped many people in the Bible and today we will review all the people He helped! First let’s sing a song to remind us about how Jesus helped the 10 men who were sick and had leprosy and He made them well.”**

Hold up the Jesus Helps Lepers Visual Aid if available and then sing:

10 Lepers Song

(Actions for song when **10** is sung hold up 10 fingers, when **9** is sung, hold up 9 fingers, when **bad** is sung point thumbs down, when **1** is sung hold up 1 finger, when **good** is sung, hold 2 thumbs up)

Tune: 10 Men Went to Spy on Canaan
10 men went wanted help from Jesus
9 were bad and 1 was good.
What did they want when they went to Jesus?
9 were bad and 1 was good.
They wanted Jesus to heal them,
He told them to how become clean.
Only one came back to him, cause
9 were bad and 1 was good.

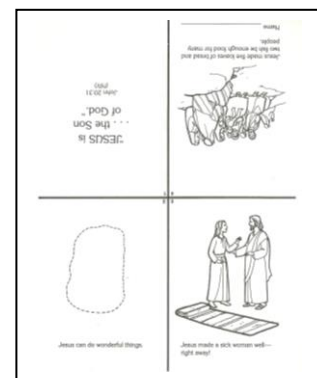
2) Jesus Helps Everyone Booklet

10 minutes

Before class gather booklets already folded and have one sticker cut out per child with glue sticks and crayons to share. If doing the bread and loaves fans gather them as well from Lesson 4.

Hand out one booklet to each child with crayons. Read through the booklet as they color. Ask them what they see in each picture and how that reminds them of Jesus helping Peter’s mother-in-law who was sick and how He helped feed 5000 people bread and fish when they were hungry.

When they are done coloring, let them glue a sticker on the correct spot.



You can also re-read the Bible accounts from **Luke 4:38-39**:

³⁸ Jesus left the synagogue and went to the home of Peter. Now Peter’s mother-in-law was sick from a high fever, and they asked Jesus to help her. ³⁹ So he went to her and told the fever to leave, and it left her. She got up at once and began to help.

Ask the following questions:

Who did Jesus help? Peter’s Mother-in-law

Why was she sick? She had a high fever

How did Jesus help? He told the fever to leave and it did.

Jesus can help when people are sick. He can help us too! We can pray to God and Jesus when we are sick or when others are sick! Jesus is very helpful.

Now turn to **Mark 6:34-44** and read from the paraphrased version below. As you read, remind the students to lift up the bread/loaves picture when you say bread or loaves. And to hold up the fish picture when they hear you say the word fish.

Jesus was travelling in a boat, when He came off of the boat he saw a large number of people waiting to listen to Him speak. Jesus loved them and wanted to help them so He began to teach them about God.

When it was evening, His followers came to Him and said, “There is no food in this area and it is late. Send the people away, so they can go into a town and buy themselves bread; (hold up picture of bread) for they have nothing to eat.”

Jesus said to them, “You give them something to eat.”

And they said to Him, “We do not have enough money to feed so many people!”

Jesus said to them, “How many loaves (hold up picture of bread) do you have? Go and see.”

A little boy had brought his lunch, it was five loaves of bread, (hold up picture of bread) and two fish.” (hold up picture of fish)

Jesus told them to all sit down in groups on the green grass. And when He had taken the five loaves (hold up picture of bread) and the two fish, (hold up picture of fish) He looked up to heaven, blessed and broke the loaves, (hold up picture of bread) and gave them to His disciples to set before them; and the two fish (hold up picture of fish) He divided among them all. So they all ate and were filled. And they took up twelve baskets full of pieces of bread (hold up picture of bread) and fish. (hold up picture of fish) Now those who had eaten the loaves (hold up picture of bread) were more than five thousand men.

Jesus is very helpful! He helped feed the people who were hungry and He feeds us everyday too!

3) Jesus Helps Us Circle Activity Sheet

10-15 minutes

Hand out one sheet to each child with crayons. Have them circle all the items in the picture that are food that God and Jesus made for us to eat. Talk about how Jesus is helpful for giving us food to eat, just like He helped the 5000 people get bread and fish.



Let's sing:

Jesus Feeds 5000 Song

Tune: Have You Ever Seen a Lassie

Jesus fed five thousand, five thousand,
five thousand.

Jesus fed five thousand; as He loved
them so much.

He helped them and fed them with 2
loaves and 5 fishes.

Jesus fed five thousand and helped
them so much!

Jesus Helped a Man to Hear

Tune: Mary Had a Little Lamb

Jesus helped a man to hear, man to hear, man to hear.

Jesus helped a man to hear for Jesus is God's Son.

Jesus helps us every day – He helps us have good things like our sight, hearing, the ability to taste foods and touch. Jesus fed the 5000 and He helped a man to hear. Jesus is helpful and we love Jesus!

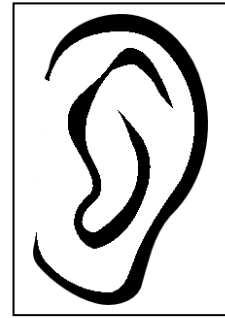
4) Activity Race Game with Pictures

5-10 minutes

Cut out pictures before class and tape them on three different spots on the wall that children can run to without any obstacles or tripping hazards.

Gather children around and tell them that one at a time they are going to take turns. When you call the child by name – you will then say either “Hear”, “Touch”, or “Speak”.

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go.



These are to remind us that Jesus helped the man to hear and to speak by touching his ears and tongue. Jesus is helpful – he helped the man to hear and he helps us every day too!

Let each child take a turn and then if time and if they are having fun – play the game again.

5) Follow Jesus Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **Remember how Jesus helped the nobleman who had a very sick son? Jesus told the man to go home as Jesus made his son better. Even though He was far away, He was able to heal the son and make him all better. I am going to say “Nobleman” and then an action word. I want you to follow and do what I say. Just like the nobleman followed Jesus and did what He said and went where he told him, we are going to follow along and do what I say, ok? Ready? Everyone quiet and listen.....good job**

Nobleman – touch your hands together

Nobleman – touch your feet.

Nobleman – say “Thank You God for Jesus.”

Nobleman – walk home (pretend to walk)

Nobleman – say “Jesus helps me!”

Nobleman – jump up and down

Nobleman – turn around

Nobleman – read your Bible (pretend to read a Bible)

Nobleman – hop on one foot

Nobleman – rub your belly

Nobleman – sit down!

Thank class for playing and then have them sit at the table for the next activity.

6) Optional: The Woman at Well Water Pitcher Activity 5-10 minutes

Hand out one water pitcher per child cut out before class.

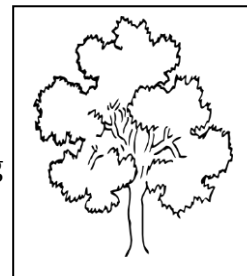
Explain the following and make the correct motions with your hands using the paper water pitcher: **“Remember the woman at the well that Jesus talked to? The woman had to walk a long way to the well to get a drink. She carried a big, heavy water pitcher on her head. (Pretend to carry the paper water pitcher on your head) After she finally got to the well, she had to lean way over and let the water fill into the pitcher (do motion) and then turn the handle of the well over and over to lift the heavy pitcher back up. Then she had to put it back on top of her head and carry it all the way home. Filling a jug at the water well was hard work!**

Pretend their water pitchers are full of water. Have them lift them up onto the top of their heads and say: **Now we will carry the heavy pitchers around the class room, just like the woman at the well did before she met Jesus.** When the children are done, tell them: **Now let’s put our water jugs down like the woman did when she found out that Jesus was the Son of God – she left her jug and quickly went to town to tell others about Jesus! Let’s go around the room telling other’s about Jesus!** Put the paper water pitcher down and put your hands around your mouth as if you are proclaiming to people about Jesus while you walk around the room.

7) Jesus Helping Review Drawing Sheet

10-15 minutes

Hand out one page to each child with crayons. Remind children of the different ways Jesus was helpful and have them draw a picture of Jesus being helpful in each cluster of leaves. You can review the Bible stories, ask questions or help give suggestions while they draw. Examples include: Drawing Jesus talking with the woman at the well, Jesus healing Peter’s mother-in-law, the man who was deaf, the 10 lepers, and the Nobleman’s Son, and Jesus feeding the 5000.



8) Be A Helper and Follow Jesus Game

5 minutes

*Before class cut out water pitchers – one per child to use during game if available.

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **I am going to say “Helpers” and then an action word. I want you to follow and do what I say. Jesus helped the woman at the well and she helped others too by telling them about Jesus, we are going be helpers too and do what I say, ok? Ready? Everyone quiet and listen.....good job**

Helpers – go to the well (pretend to walk to a well)

Helpers – take your water jug and lower it into the well (pretend to lower a big jug with a rope)

Helpers – now that we have water, pull it up again (pretend to pull up jug by turning the well handle over and over – make it seem hard to do)

Helpers – Drink your water (have students drink a glass of pretend water)

Helpers – Here comes Jesus – He looks thirsty – Let’s give Him a glass (share water)

Helpers – Jesus says “follow Me because Jesus is the Son of God” (march around room having students follow you)

Helpers – Tell others about Jesus (put your hands around your mouth as if you are telling people something, motion as if telling many different people about Jesus)

Helpers – say “I follow Jesus”

Helpers – say “I’m a helper like Jesus!”

Helpers – sit down!

Thank class for playing and then have them sit at the table for the next activity.

9) Sing

Choose songs from the Songs section of the binder especially songs about different ways Jesus helped people.

10) Optional – Snack: Crackers or Fruit cut in Heart Shapes 5 minutes

Hand out heart shaped snacks to each child along with a glass of water. Explain that, **“What shape are these snacks? Heart shaped! That is to remind us that Jesus is helpful and caring. Jesus loves us very much. Let’s name some ways Jesus helps our families and helped people in the Bible while we eat our snacks.”** Provide a napkin for children to clean their hands. Discuss questions while snacking!

11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you for Jesus who helps everyone. He helps the sick, the weak, the hungry and tells us all about His special relationship to You as Your Son. Thank you God for our families too. Thank you that we have the Bible to read and to use to know how to please you and to do good things – like sharing and being helpful to everyone – just like Jesus. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.