

Lesson 8: Noah and the Flood Continued

Objectives: Students will...

- 1) Study Genesis Chapter 8: Noah and the Flood
- 2) Learn the details of the Ark, Noah's family, the animals, and God's mercy.

Supplies: Coordinator will ensure these supplies are already in your room.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart
- Stickers for Attendance
- We Will Obey Activity Template – one for class to share, cut out before hand
- Crossword Puzzle – one per student

Optional:

- Salt Dough Animals (if did in previous lesson)
 - Sharpie marker – to share
 - Washable Paints – various colors to share (preferably colors that work with animals)
 - Small/Fine Paintbrushes – one per child
 - small containers to put paint in
 - wet wipes or wet towels to wash students hands when done and clean up
 - smocks or old large t-shirts that students can wear to keep from getting close dirty
- Visual aid pictures of Noah and the Flood to show students (from lesson 6) while reading or
- Story book of Noah and the Flood with pictures to show kids and/or
- Flannel Display Board with Noah and the Flood Characters, etc.

Snack:

- Fruit Loops Cereal or Skittles in Rainbow colors enough so every child gets some
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say, **“Last week we studied Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We also studied the importance of walking with God and what that means – being right with God! This week we will continue the story of Noah and see him and his family leave the ark and worship God!”**

Let's sing some songs to get us started!

Here's Why God is Great

God is great. He made the sun.
(Point up; form circle with arms above head.)
God is great. He made the sea.
(Use arms to make waves.)
God is great. He made the stars.
(Hold up hands and wiggle fingers.)
God is great. He made each tree.
(Extend arms like tree branches and sway.)
God is great. He made you and me.
(Point to others. Point to self.)

God is Happy

Tune: Are You Sleeping?
God is happy. God is happy.
When we do right.
When we do right.
God is very happy.
God is very happy.
When we do right.
When we do right.

Repeat tune instead of "when we do right" fill in with different lines:
When we learn what's right
When we pray
When we worship Him
When we sing
When we give
When we obey

2) The Story of Noah and The Ark with Questions Continued

10-15 minutes

Optional: Use visual aids or book on Noah and the Ark if available.

Ask children to turn in their Bibles to **Genesis Chapter 8** to finish the story of Noah and the Flood. Use pictures or flannel characters to help tell the story as you read – you can ask for volunteers to show the pictures as you read.

Read Genesis Chapter 8

Then ask the following:

Where did the ark land? On Mount Ararat.

How old was Noah when he left the Ark Genesis 8:13-15? 601 years old.

So he was in the ark for more than a year!

He went in when he was 600 in the seventeenth day of the second month and came out when he was 601 on the twenty-seventh day of the second month!

What was the first thing Noah did when he came out of the ark in verse 20? Built an altar and sacrificed burnt offerings to God. He worshipped God.

What was God's response? It was a pleasing aroma and God said in his heart that he would never destroy all living creatures again by water.

So to please God we need to walk with Him and worship Him acceptably, do what He says, be right and fair and obey Him, just like Noah!

How do we worship God today? We go to church and remember His Son Jesus, we sing songs to God, learn about His words by studying and reading the Bible, and we pray to God.

How should we behave when we are in the church? Should we be focusing on God or focused on ourselves? Focused on God.

Should we be playing games or listening to what is going on to be pleasing to God? Listening to what is going on and put our games away!

Any words you don't understand or questions you have? Answer if you can, tell them you will get back to them and do next week if you need to ask someone for help in answering the question.

3) Activity: We Will Obey Activity Game

5-10 minutes

Cut out the three ways to worship God activity game templates from the binder and with tape, tape them in an open area on three different walls. Make sure the area is safe for students to run in.

Gather children around and tell them that one at a time they are going to take turns, when you call the child by name – you will then say either “Give” “Pray” or “Sing” Ask students what picture shows “Give”, which shows “Pray” and which shows “Sing”. Point to each picture so they know what picture means what word you are saying. Tell them, that the child called will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go. Let each child take a turn and then if time and if they are having fun – play the game again. If they are able ask them to say as they run – **I will obey the Bible!**



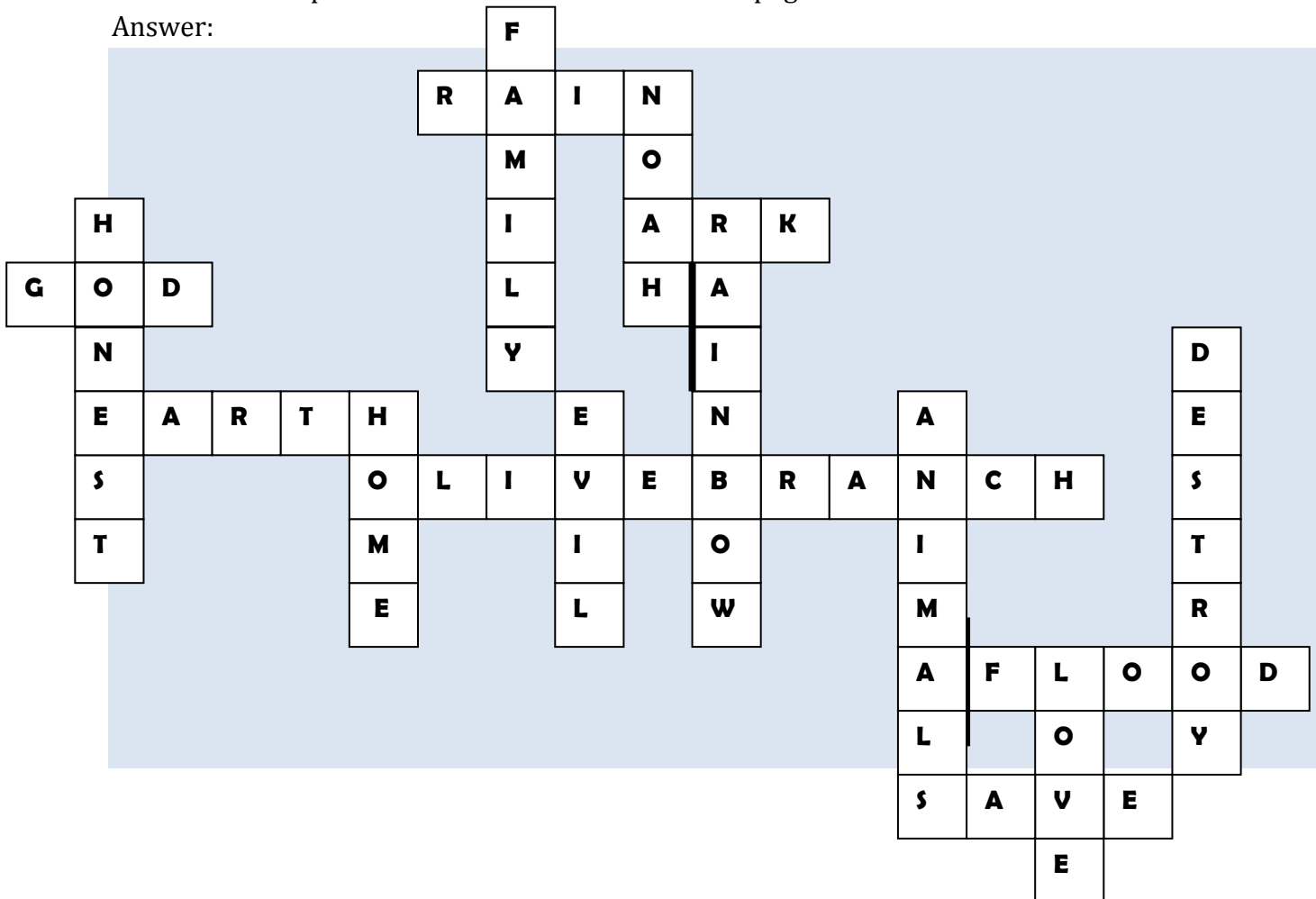
*Note if some students aren't standing patiently, tell students you will only call the names of those who are nice and still (that usually does the trick 😊)

4) Optional: Noah and the Ark Crossword Puzzle

10 minutes

Hand out one crossword sheet to each child along with pencils. Read aloud each word to ensure they understand. Have them fill in the squares at the bottom to complete the puzzle. For younger students give them some help by starting a few words for them on the sheet or if it is too difficult, let them draw a picture of the ark on the back of the page with different animals.

Answer:



5) Optional – Salt Dough Animals**20 minutes**

From last week if you did part one of the salt dough animals – bring the dried animal shapes back to class along with washable paint, paintbrushes, clean containers to put paint in like yogurt or margarine containers; smocks or old t-shirts to put on students to keep from getting paint on them, and Sharpie markers (to make eyes).

Hand out animals to each student from last week and allow them to paint their animals. Use the markers to make eyes and warn students to put only as much paint as needed on the animals so they will dry easily.

When students are done painting, have them place animals on a piece of cardboard to dry over the week and ask students to wash paint brushes and clean up areas before moving on to next activity.

6) Optional – Snack : Fruit Loops Cereal or Skittles in Rainbow colors**5 minutes**

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **“We will read next week that God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water. Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple) Provide a napkin for children to clean their hands. Discuss questions while snacking!**

7) Optional – Song**5 minutes**

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **This is my Father’s World** (Should be in church song book)
- 3) **The Animals Go Marching (Sung to “The Ants go Marching”)** Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

**The --- go marching two by two, hurrah, hurrah.
The -- go marching two by two, hurrah, hurrah.
The -- go marching two by two,
Because that is what God told them to do.
And they all go marching down, to the ark,
To get out of the rain, BOOM! BOOM! BOOM!**

8) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament to realize and learn how important it is in showing us and everyone that God had a plan with Jesus from the beginning and that the Old Testament points to Christ all the way through. Thank God that we can learn how to walk with God like Noah did and how worshipping God properly pleases Him!

Thank you for serving Christ in this way!