

Lesson 8: The Sixth and Seventh Plagues – Boils and Hail

Objectives: Students will...

- 1) Study Exodus 9: The Plagues of Boils and Hail
- 2) See that God is powerful and He controls nature.
- 3) Do activities to remember the 6th and 7th plagues

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Finger Puppets Plagues 6 and 7 Template – 2 puppets for each student (2 sets on a page)
- Tape – enough to share
- Scissors – to share

Optional:

- Finish Poster of Moses and the I AM WHO I AM from lesson 3 – continue to let the children fill in things they have learned about Moses and God since Lesson 3
- Storybook or visuals of this story to show kids (if available)

Snack:

- Mini marshmallows (hail) small handful per child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson 2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Once children are seated say:

Raise your hand if you remember what we studied last week? Moses and Aaron approached Pharaoh and told him to let the Israelites leave to worship God in the desert or God would send plagues on Egypt. Pharaoh didn't listen so God sent the plagues of blood, frogs, flies, gnats and livestock on the people but Pharaoh still wouldn't let the Israelites go.

This week we will continue to look at the plagues and study plagues 6 and 7. We will see God's power and ability to control nature.

2) God Sends More Plagues on Egypt 10 minutes

Optional: if you have a book or visuals you can show them as you read from the Bible.

Plague of Boils

Ask children to get their Bibles and turn to Exodus 9:8. Ask for a volunteer to read from **Exodus 9:8-12** then thank them for reading. Or, you can read yourself.

Ask the following:

What was this plague? A plague of boils on all the Egyptians

Were the magicians able to do the same thing? No because they were covered

in boils.

Did Pharaoh change his mind? No

*A boil is an inflamed pus-filled swelling on the skin. You can show this picture to students to help them see how uncomfortable, painful, and embarrassing these boils would be all over your body.



Plague of Hail

Ask students to turn to **Exodus 9:13-35** and ask for volunteers to take turns reading.

Ask the students:

What was the seventh plague? Hail

What did God tell Aaron and Moses to warn Pharaoh about the hail in verse 19? Bring in the livestock and everything in the fields to protect them from the hail.

What did those who feared the Lord in Egypt do? They brought in their livestock and people to keep them safe. God was not just trying to protect the Israelites, but any believing Egyptian as well.

What did those who did not fear the Lord do? Nothing and their livestock and slaves died.

Did God protect the Israelites? Yes, they did not get hail where they lived.

Did Pharaoh let the people go? Yes, at first. He said he sinned and would let the people go but then as he did before, he changed his mind and would not let them go.

Ask the students if they have any questions before moving on to the next activity.

3) Finger Puppet Plagues 6 and 7

10minutes

Hand out the hail and boils finger puppets one set to each student along with scissors, pencil crayons and tape. Have students color the two plagues and cut them out, then help them to tape them around their fingers. We will continue to make finger puppets until we have made all 10 plagues so remind students to keep their finger puppets somewhere safe at home, or collect them after they have put their names on them to make sure they can get all the plague puppets before the end of the quarter.

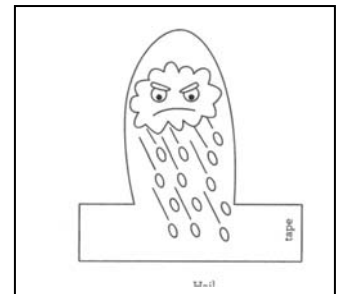
Talk about questions while they cut out and color

How was God kind to the Egyptians? He warned them and let them bring in their people and livestock with the plague of hail. And, He kept being willing to help Pharaoh change his mind.

What was your favorite part of the events today and why?

When God warns us of something from the Bible, how should we react?

What is the lesson for us today? Listen to God, don't be stubborn and cause other people harm because of it.



4) Optional - Get the Hint Game

5-10 minutes

Tell the students you will now play a word game. You will give hints about a plague – the goal is for each student to give the correct answer of what plague you are talking about with as few hints as possible. You will start with one student then go around the class to each child – one at a time randomly picking a plague and using the chart below, keep giving hints until the student gets the right answer. Once they do – go to the next student. Do Plagues 1-7 and save the rest for next time. Remind students not to blurt out the answer if it is not their turn or they will lose their turn so the student they blurted the answer to can try another plague.

Hint #1 This was the first plague
Hint #2 Hold your nose this stinks!
Hint #3 It started with water
Hint #4 There were lots of dead fish
Hint #5 Red tide!

Answer: Plague of Blood

Hint #1 This made the Egyptians jumpy!
Hint #2 The Green team
Hint #3 Things that hop
Hint #4 It was a “ribbitting” experience
Hint #5 They eventually all croaked!

Answer: Plague of Frogs

Hint #1 They came from dust.
Hint #2 It was the finger of God.
Hint #3 This really bugged the Egyptians
Hint #4 They came in swarms.
Hint #5 They were the smallest plague

Answer: Plague of Gnats

Hint #1 They ruined the land.
Hint #2 It was a swarm day!
Hint #3 They were really buzzing about
Hint #4 Call in the Swat team!
Hint #5 Sounds like “ties”.

Answer: Plague of Flies

Hint #1 Do not drink the milk
Hint #2 Stay out of the stable
Hint #3 It was a bad day on the farm
Hint #4 It was a “mooving” experience
Hint #5 Leave the meat alone

Answer: Plague on the Livestock

Hint #1 It was painful
Hint #2 They came on people and animals
Hint #3 They fester
Hint #4 It was the 6th plague
Hint #5 Sounds like “spoils”

Answer: Plague of Boils

Hint #1 You need to take shelter!
Hint #2 Egypt took a painful shower
Hint #3 Worst storm in Egypt’s history
Hint #4 Looked like snowballs flying
Hint #5 Sounds like “mail”

Answer: Plague of Hail

Hint #1 They came from the east
Hint #2 It was a windy day
Hint #3 They covered everything
Hint #4 The groups looked black
Hint #5 Sounds like “focused”

Answer: Plague of Locusts

Hint #1 It could be felt
Hint #2 Where are you?
Hint #3 It covered Egypt
Hint #4 I can’t see you
Hint #5 Who turned out the lights?

Answer: Plague of Darkness

5) Craft Banner – “I AM WHO I AM”

20-25 minutes

Before class make sure you have the two large pieces of poster board in a light color, hole punch the tops of each poster board so they can be hung over the door of the classroom – one on each side of the door using string to attach the boards together to hang over the door. Or you can tape them to the wall if possible. Taken from Lesson 3.

During class say to the students: **To help us remember what we learned about Moses and God We will continue to work on the poster we started from Lesson 3. Today I want you to add the pictures and words that we have been focusing on this past while. About how God helped**

Moses be brave and go to Pharaoh and how God showed His might and power and kindness in helping the Israelites and sending the plagues because of Pharaoh's hard heart.

I will separate the class into two groups one group will work on one side of the poster, the other group will work on the other side of the poster.

Go around the room, getting the students into groups and helping them come up with appropriate ideas for their banners.

6) Optional – Snack: Mini Marshmallows Hail

5 minutes

Hand out snack to each child along with a glass of water. Explain that, **“Today we continued to learn the consequences of Pharaoh not listening to God – Pharaoh’s disobedience led to plagues coming from God. There were two more plagues we studied today that show God’s amazing ability and power to control nature. We are going to eat mini marshmallows to help up remember one of the plagues we studied today – hail!** Provide a napkin for children to clean their hands. Discuss any questions while snacking!

7) Optional – Songs

5 minutes

Have children sing songs from the front of the binder.

8) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Thank God for the events in the Old Testament that show us how we should trust in God and respect God for He is mighty and powerful! Pray that God in His might will care for us and help us and that we will not be stubborn but listen and obey God.