

Lesson 9: David & Solomon Build the Temple

Objectives: Students will...

- 1) Study 2 Samuel 7, 1 Kings 5-8 – How it came about that Solomon built the Lord's Temple
- 2) Understand that God does not dwell in temples, nor commands us to build them today but allowed David and Solomon. Today God dwells in the church – the body of believers 1 Corinthians 3:16

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:

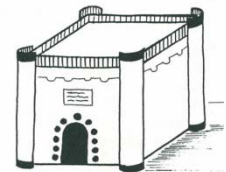
Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Lesson Review Visual Aids – one for teacher from lesson 4
- David & Solomon Temple Visual Aids – one for class to share

Choose one of the following

Building the Temple Craft

- Cardboard boxes or various sizes but no taller than a paper towel roll - 1 per student
- Paper towel rolls – one per student cut into quarters lengthwise (see picture)
- Construction paper strips – one inch in height and as long as each side of box – to share
- White glue and/or glue sticks and/or tape – enough to share
- Scissors – to share
- Decorative Jewels, stickers, beads – enough to share to decorate temple
- Washable Paints OR Markers – enough to share
- If doing paints:
 - Paint brushes – to share (some for each color)
 - Paper towel (to clean hands) – to share
 - Men's shirts/aprons (to use as smocks) – one per student
 - Containers for paints – enough for each color of paint



or

Building the Temple Activity Sheets – 1 and 2 – one set per student

Optional:

- Storybook or visuals of this story to show kids

Snack:

- Square shaped snacks (crackers, cheese...) to build enough for each student
- Napkins one per student
- Water/Cup one per student

Lesson:

1) Introduction to Lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied).

*Have Bibles for those who need them and Lesson Review Visual Aid Sheet to show students
Say to students:

Can I get you to start turning to 2 Samuel now while we continue our introduction? Remember that 1 Samuel was the reign of King Saul, 2 Samuel is the reign of King David.

Show the lesson review visual aid sheet.

Can anyone remember what we have studied so far? Look at each picture name what happened and what we learned from that lesson.

Lesson 1: Israelites wanted a king and rejected God – we learned we should be content

Lesson 2: Saul is anointed – we learned that we need to watch how people try to influence us and to be a positive influence on others.

Lesson 3: Saul is rejected by God for being disobedient. – we studied that Saul disobeyed God's commands and was punished for his actions. We learned that we need to obey God to please Him.

Lesson 4: David is anointed and chosen by God. – we learned that it is not what you look like that matters but it is what your heart is like that does. David was a man after God's own heart.

Lesson 5: God, through David, conquers Goliath. David stood up for God and we learned so should we. We don't fight physically but we use the sword of the Spirit – the Word of God. We learned we can stand up for God when we trust in Him and study His Word so we can use it effectively to cut down the arguments of others.

Lesson 6: Saul seeks David's life. God rescues David from Saul numerous times and we learned that we can and should trust in God to take care of us even in troubled times.

Lesson 7: Saul died for his disobedience and David becomes king. We learned that God will punish the guilty and exalt the humble. We need to be humble and obedient like David.

Lesson 8: David was kind to Mephibosheth – Jonathan's son. We learned we need to be kind by doing loving acts for others, regardless if they are our enemies.



2) King David and His Son Solomon Build the Temple

15 minutes

Optional: Storybook or visuals of this story to show kids (if available)

Have students turn to 2 Samuel 7. Explain that **today we will see that David desires to build God a temple.**

*Show visual aid pictures while you read from the Bible.

Read **2 Samuel 7: 1-7, 12-13**

Who wanted a house built for God? David

Did God say He wanted a house/temple for Himself? No

What did God say about the temple? He didn't need it and was satisfied with the tent they had used to direct worship too, but since David had a heart to do it, God said David's son could do it. That son, many years later, would be Solomon.



Read **1 Kings 5:1-5**

Why was Solomon able to build the temple now? Because they were at rest from war and because God said he was the one to build it. *Note: 1 Chronicles 28:3 also explains that it was because David was a man of war and had shed blood:

1 Chronicles 28:3 "But God said to me, 'You are not to build a house for my Name, because you are a warrior and have shed blood.'"

*Explain -**the Bible says that the temple was a certain number of cubits. A cubit was about 18 inches or 46 centimeters.** (Show the students the approximate size with your hand).

Read **1 Kings 6:1, 11-14, 37-38**

When did Solomon start building the temple? 480 years after the Israelites came out of Egypt and in the 4th year of his reign.

God said He would bless the Israelites and Solomon on what condition? Follow and obey God.

Does that seem fair? Have you ever had an event planned or something your parents said you would receive if you obeyed them? Let students answer.

What does it show when someone obeys their parents/God? Respect and love.

If you don't obey your parents what does that show? Lack of respect and love

So if we respect and love someone, we will do what they ask us to do (as long as it is in keeping with the Lord's Words.)

Was God telling them to do something without anything in return? No, He said He would continue to bless them and care for them.

God had already proven He was worthy of their respect, trust, and love. He didn't demand things without evidence. He had proven that He would keep His promises and be good to them.

In the same way today - we respect and love God and our family because they show they are trustworthy, loving, and kind towards us.

Did Solomon complete the temple? Yes

There are literally chapters and chapters in the Bible describing the temple, its design, requirements, and features. We are not going to read them all today but if you are interested, you can read 1 Kings 5-7 this week to learn more.

The Bible says the temple was started in Solomon's 4th year of reign and was completed in his 11th year of reign. So, the temple took 11 minus 4 years to complete which is seven years. That must have been some wonderful, elaborate temple!

Read **1 Kings 7:51 - 8:10-14, 20, 23-24**

Read **1 Kings 8:27-30**

Did God really only dwell in the temple? No, He fills all the universe and more.

God allowed David to build the temple through Solomon, but God never demanded it, or required it. Today - we see in the New Testament in 1 Corinthians and other places that the church people are the temple of God - those who have the Spirit of God in them.

1 Corinthians 3:16 says:

"Don't you know that you yourselves are God's temple and that God's Spirit dwells in your midst?"

Today Christians are the temple of God - isn't that amazing. That is why we don't need to worship in or have elaborate buildings today, for the people are the temple of God!

3) Building the Temple Activity Sheets 1 & 2

10-20 minutes

Hand out activity sheet, read the directions and let students choose which activity they would like to do.

Help as needed.

Solomon needs...
...come from the forest to build the temple. Before he can cut them down, they have to be cleared of all the objects that don't belong!

Solomon Builds the Lord's Temple
1 Kings 6:11 - 13
When all was done on the temple, God spoke to Solomon saying, "As for this temple you are building, if you do all I have commanded, follow my decrees, obey and keep my commands, I will fulfil through you the promise I gave to David your father."
To find out the promise, solve this puzzle. The secret decoder is: "F" means go forward, "B" go backward. Start with "I".
ABCDEFGHIJKLMN O PQRSTUVWXYZ
I 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

CAN YOU FIND: a piece of pizza • fish • nail • rocket • saw • pair of scissors • 2 arrowheads • pencil • ice cream cone • log

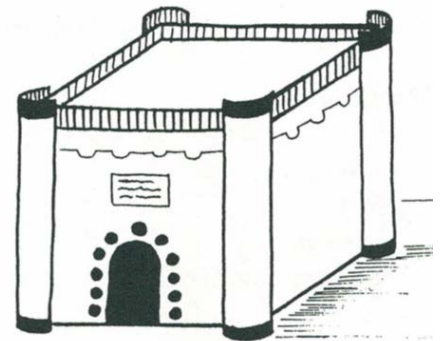
4) Build the Temple Craft

30 minutes

Gather and prepare supplies for before class. Tell students: **We are going to make a craft that will remind us of Solomon and David building the temple for God.**

Instructions:

- Pick papertowel rolls as close as possible to the height of the box you wish to use. Trim to make all of equal height.
- Cut out one-quarter of the circumference of the full length of the four tubes (pillars). Glue each tube to the corner of the box. (see picture)
- Draw a door in the front of the box and if able, cut it out. If desired, leave the door connected on one side so it can be opened and closed.
- (If using paints, hand out paints, brushes, smocks, and napkins and allow students to paint their temple.)
- If using markers, have students decorate the temple with jewels, beads, etc.
- At the top perimeter of the temple, have students cut strips of construction paper the length of each side of the box and glue to make a roof top terrace (see picture). Construction pieces should be about 1 inch in height.
- Clean up as needed before moving on.



5) Learning from Solomon and David

2 minutes

Say: **We know the temple took many years to build and was very elaborate with gold, cedar, bronze, and more. It was a temple for the Lord. It took a lot of time and devotion to make something nice for God for all He does. He doesn't ask us to make Him a building today, but He wants us to build on our relationship with Him. And to build a relationship of love, trust, and mutual kindness and blessings. Just like the temple took many, many years to build – our relationship with God requires dedication and many years to build as well. It takes talking to God daily in prayer, studying His Word to know what He can do for us and wants us to do, it takes spending time with Christians to be encouraged and to mature. Let's remember to dedicate our time and effort in pleasing God through a life of service, kindness and praise.**

Just like we read last week. The Bible says in 1 Corinthians 16:14

"Let all that you do be done with love."

Let's show the love of God to Him and others by dedicating our time and life to Him.

6) Optional: Memory Verse

2-5 minutes

For this quarter, each week have the students go to **Psalm 47:7** in their Bibles and read the verse allowed as a class 2 times. Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: “For God is the King of all the earth” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point up when you say “GOD”, pretend to put a crown on your head as you say “KING”, make a circle shape with hands as you all say “EARTH”, etc. and then go through verse as a class with gestures.

Psalm 47:7 says:

For God is the King of all the earth; sing to him a psalm of praise.

7) Optional – Snack: Brick Shaped Pieces to “Build”

5 minutes

Hand out a few pieces to each student, ensuring you check for allergies first. Say, **back in the time of the temple being built, they would use cedar logs, bricks, stones and more to build. Let’s be reminded of building the temple while we eat our square shaped snacks.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What did they like best about today’s Bible reading? What questions do they have about today’s lesson?

8) Optional – Songs

5 minutes

Have children sing songs with you from song list.

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank You Lord for all You provide us. God, help us to trust You as You rule over us. No earthly king can compare to the perfect King Jesus whom we have ruling over us. Help us to be content, to trust, to stand up to negative influences and instead be a positive influence to those around us. Help us to totally obey You and walk in Your ways. We pray we will have a heart like You God that is loving, kind, wise, helpful, obedient, and fair. Help us to carry on even in times of trouble knowing You will rescue and protect us. Help us to take the time to devote and dedicate our lives to You for You are worthy, good, awesome and loving towards us. In Jesus’ name, amen.

Thank you for serving Christ in this way!