

*Preschool Fall*  
*Lesson 9:*  
*Day 5 – God Created Birds and Aquatic Life Continued*

**Objectives:** Students will...

- 1) Understand that God created the birds and aquatic life on the fifth day of creation

**Accommodations:** How will I accommodate individual needs of students?

- Read passages aloud so students who may not be able to read can follow
  - Ask questions aloud and discuss as a group so all students can follow along
  - Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.
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**Supplies:**

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Creation Clothes Pin Game Template pieces cut out before class (see CD)
- Shoe Box with White paper wrapped around (see Creation Game directions)
- Clothes pins (12)
- God Made the Fish and Birds Activity Page (1 per child)
- God Made the Fish and Birds Strips (1 per child – 5 are on a page, print in color)
- Scissors to cut strips
- Color by number sheets Dolphin (1 for each child)

**Optional Activities**

- Balloon or Foam Football decorated with marker to look like a fish – one for class
  - Permanent Marker – to decorate pretend fish
  - Blue towel, blanket or tissue paper to put over basket
  - Bubbles – enough for teacher and assistant to blow bubbles while children play
  - Snack – Fish Crackers
  - Crayons
  - Pictures cut out of birds and fish for “I spy” (see CD) (Same pictures as you used last week if you played I spy.)
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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon, and stars.

Tell them, **“Today we are going to look at Day 5 when God created the birds and aquatic life or fish!” Can anyone tell me, why are birds and fish important?** (They give us food; they show the beauty of God’s creation, they help provide food to other animals...)

**Let’s sing some songs about what God has created!**

### **God is Great**

Tune: London Bridge

God made all the stars above\*, stars above\*, stars above\*.  
God made all the stars above\*.  
God is great.

(\*lands and seas, fish and whales, dogs and cats, etc.)

### **Who Did Make the Fishies Swim?**

Who did make the fishies swim, fishies swim, fishies swim?

Who did make the fishies swim, God in heaven above!

(Actions put hands together and wiggle hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wings, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

## **2) Read Genesis 1:20-23 - Day 5**

**5 minutes**

Read the story of Creation – Day 5 by having students turn in their Bibles to Genesis 1:20. Then read about the Creation of day 5 with the students from Genesis 1:20-23, they can follow along in their Bibles. When finished reading, ask the students, **“What did God create on Day five?** (He created the birds and all the creatures that live in the water (or fish) **“Can you name some different types of birds and fish? Raise your hands if you can.”** Have kids respond with different types, examples: lobster, owls, parrots, crows, clown fish, sharks, dolphins, turtles, star fish, etc. **Today we are going to make a special picture that moves! We are going to make a picture about fish and birds that God made.**

**\*Optional:** Have pictures of birds and fish from “I Spy” page to show children while you are reading from the Bible about birds and fish. Or use the color page as a visual aid to show children while reading from the Bible.

**Let’s sing a song about what God made on Day 5!**

### **Day 5 Song:**

Day 5 Day 5 – God made birds and fish alive.

Day 5 Day 5 – God made birds and fish alive.

### 3) God Made the Fish and Birds Activity Page 10-15 minutes

Hand out one page to each child to color. Ask them to point out the birds and fish and see if they can count how many they are while coloring. Help them write their name somewhere on the page. Then, while they are finishing coloring; hand out one strip to each child that has the colored fish and bird on it. Ask for their page and cut out the strip at the top and bottom of the page – without cutting all the way through! Help the child slide the strip into the two cuts on the paper so that the strip can slide back and forth and the ends of the strip are tucked at the back of the paper.

Let children play, finish coloring and clean up before moving on to the next activity.

### 4) Creation Clothes Pin Match Game 10-15 minutes

Before class print out the Clothes Pin Pictures gluing the bigger pictures to a shoe box covered in white paper and gluing the little pictures onto clothes pins see picture.



Have each child take a turn picking a clothes pin and matching it to one of the pictures on the shoe box, praise them for getting it matched correctly and ask them what the picture is. Remind them this is something God made! Have each child take turns until all the pins are matched, if there is time, remove the pins and do it again.

### 5) Optional Activity: Color by number dolphin picture 10minutes

Before class gather copies of the color by numbers from the CD. You can choose either a bird or dolphin or print some of each and let the children pick what one they would like to color. Provide crayons and remind the children that the purpose of color by number is to color the page according to the colors shown and coloring everything the same color that matches the number. So if number 1 is yellow, I paint all the number 1 spots yellow. Help children as they begin to color and remind them to write their name somewhere on the page before they are done.

### 6) Optional: Bubbles, Bubbles Everywhere Game 5 minutes

Ask all the students to lay on the floor as if they were swimming, they can “swim” on their backs or their tummies, just like fish swim. While they are pretending to swim, take a bubble blower and blow bubbles over the students so they can see them fall on them while they pretend to swim. Remind them by saying, **Isn't it nice God gives us fish? We can have fun playing with bubbles to remind us that God gave us fish!** When finished have the children sit back at the table and move onto the next activity.

### 7) Optional: Take the Fish to the Sea Game 5 minutes

Set up a basket with a blue towel, blanket, tissue paper or something blue put over top so it looks like a lake or sea. Have students line up in a row behind each other and hand the first child a balloon or foam football that you previously decorated as a fish using a marker. Let the child try and help the fish by gently tossing the fish into the lake or sea. Once they toss the fish in the sea – say **Good job!** And then have them get the fish and hand it to the next child in line. Let them continue playing and tossing the fish in the sea until they have all had a turn. If time, let them all take another turn. Remind them that God made the fish on Day 5!

**8) Sing****5-10minutes**

**Choose songs from the Songs section of the binder and/or the**

**Day 5 Song:**

Day 5 Day 5 – God made birds and fish alive.

Day 5 Day 5 – God made birds and fish alive.

**9) Optional – Snack****5 minutes**

**“You’ve all done a great job this morning learning about God’s creation. To help us remember, we are going to have a snack.”** Hand out a couple of fish crackers to each child. After snack have kids clean up. Then move on to the remaining activities. You can also discuss again, the different types of fish and birds God made that we can see today.

**10) Close in prayer**

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the fish and birds that are so beautiful to see and help provide food for us to eat.

**11) Remind students**

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

**12) Greet Parents at door**

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!