

Preschool Spring

Lesson 9:

God Helps Noah

Objectives: Students will...

- 1) Study Genesis Chapter 8 and 9: God helps Noah's family find a place to land the ark
- 2) Learn that God sends a rainbow to remind Noah and everyone that God will never again flood the whole world and do activities to remember that
- 3) Learn that Noah worshiped God and we worship God too!

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for a complete list of ideas

Supplies: Check with coordinator to ensure supplies are ready.

All sheets and templates will be on the CD or in the Binder.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Glue to share
- Scissors to share
- God Helps Noah Color Page – one per child
- Animal Stickers for God Helps Noah Color Page – one set per child – 4 sets on a page
- We Worship God Because He Keeps His Promise Booklet Template – one per child

Optional Activities

- Noah and the Ark Rainbow Color Page – one per child – two printed on a page
- God Cares For Me When...Spinning Wheel Template – one per child
- Brad or Paper Fastener – one per child
- Story book or pictures of Noah and the Flood to show kids if available and/or Flannel Display Board or animal teddy bears with ark with Noah and the Flood Characters, etc. *See Coordinator to see if these types of materials are available at your church.
- Teddy bear to pass around during “Hot Potato Animal Game”
- **Fruit Loops Rainbow Craft**
- Fruit Loops Cereal – one box *IF a student in class is allergic to wheat you can bring dried or fresh bite sized fruit for them in various colors – grapes, bananas, etc to make the same craft.
- Icing – premade from store – one small container
- Paper plates (to put icing on and to put fruit loops on) – one per child
- Paper plates (to put parchment paper on for finished craft) – one per child
- Parchment paper – one sheet approximately 12 by 12 inches big – one per child
- Tablespoon to hand out icing
- Wet Wipes or Wet Paper Towels to clean hands

*Optional is to just have students make a rainbow out of cereal on a paper plate and then supply a zip-to-close bag to stick their rainbow fruit loops in at the end of class – then there is no need to have icing or extra supplies.

- **Salt Dough Animals** (if did in previous lesson) as well as:
 - Sharpie marker – to share

- Washable Paints – various colors to share (preferably colors that work with animals)
- Small/Fine Paintbrushes – one per child
- Small containers to put paint in
- Wet wipes or wet towels to wash students hands when done and clean up
- Smocks or old large t-shirts that students can wear to keep from getting clothes dirty

Snack:

- Fruit Loops Cereal or Skittles candies - enough to share
 - Napkins
 - Cups with water or milk
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week also. Have them all sit around the table.

Share with students, **“Today we are going to look at Noah and his family. Last week we studied Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We read that Noah had a wife and three sons – Shem, Ham and Japheth. We also read that God helped Noah and his family prepare for the flood by giving them plans to build a big boat or ark to be a floating home for Noah and his family and the animals of the world. This week we will continue the story of Noah and see him and his family in the ark with the animals.**

First let’s sing a song about Noah:

God told Noah to Build an Ark
(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.
And on the ark there was some (name an animal), like God told him too.
With some (say the sound the animal would make) here and some (say the sound the animal would make) there,
Here some (say the sound the animal would make) there some (say the sound the animal would make) everywhere were (say the sound the animal would make).
Noah had to build the ark, like God told him too.

*Repeat with another animal – let students each pick an animal as you sing.

2) Noah and the Ark

10 minutes

*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book or pictures of Noah and the ark to show pictures while you read from the Bible.

Ask the students to sit quietly while you read the story of Noah and his family.

Read **Genesis 8 and 9** the shortened version below

³ The water receded steadily from the earth. At the end of the hundred and fifty days the water had gone down, ⁴ and on the seventeenth day of the seventh month the ark came to rest on the mountains of Ararat. ⁶ After forty days Noah opened a window he had made in the ark ⁷ and sent out a raven, and it kept flying back and forth until the water had dried up from the earth. ⁸ Then he sent out a dove to see if the water had receded from the surface of the ground. ⁹ But the dove could find nowhere to perch because there was water over all the surface of the earth; so it returned to Noah in the ark. He reached out his hand and took the dove and brought it back to himself in the ark. ¹⁰ He waited seven more days and again sent out the dove from the ark. ¹¹ When the dove returned to him in the evening, there in its beak was a freshly plucked olive leaf! Then Noah knew that the water had receded from the earth. ¹² He waited seven more days and sent the dove out again, but this time it did not return to him.

¹⁵ Then God said to Noah, ¹⁶ “Come out of the ark, you and your wife and your sons and their wives. ¹⁷ Bring out every kind of living creature that is with you—the birds, the animals, and all the creatures that move along the ground—so they can multiply on the earth and be fruitful and increase in number on it.”

¹⁸ So Noah came out, together with his sons and his wife and his sons’ wives. ¹⁹ All the animals and all the creatures that move along the ground and all the birds—everything that moves on land—came out of the ark, one kind after another.

²⁰ Then Noah built an altar to the LORD and, taking some of all the clean animals and clean birds, he sacrificed burnt offerings on it. ²¹ The LORD smelled the pleasing aroma and said in his heart: “Never again will I curse the ground because of humans...”

Genesis 9

¹² And God said, “This is the sign of the covenant I am making between me and you and every living creature with you, a covenant for all generations to come: ¹³ I have set my rainbow in the clouds, and it will be the sign of the covenant between me and the earth. ¹⁴ Whenever I bring clouds over the earth and the rainbow appears in the clouds, ¹⁵ I will remember my covenant between me and you and all living creatures of every kind. Never again will the waters become a flood to destroy all life. ¹⁶ Whenever the rainbow appears in the clouds, I will see it and remember the everlasting covenant between God and all living creatures of every kind on the earth.”

What was the first thing Noah did when he came out of the ark in verse 20? Built and altar and sacrificed burnt offerings to God. He worshipped God.

What was God’s response? It was a pleasing aroma and God said in his heart that he would never destroy all living creatures again by water.

So to please God we need to walk with Him and worship Him acceptably, do what He says, be right and fair and obey Him, just like Noah!

How do we worship God today? We go to church and remember His Son Jesus, we sing songs to God, learn about His words by studying and reading the Bible, and we pray to God.

How should we behave when we are in the church? Should we be focusing on God or focused on ourselves? Focused on God.

Should we be playing games or listening to what is going on to be pleasing to God?

Listening to what is going on and put our games away!

What was the promise God made in verse 11? Never again will all life be cut off by the waters of a flood; never again will there be a flood to destroy the earth.

What was the promise shown as? A rainbow

So where do rainbows come from? God!

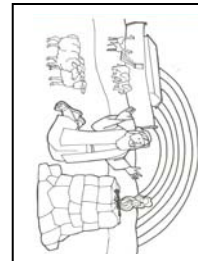
3) God Helps Noah Sticker Sheet and Color Page

15 minutes

Before class cut out stickers and have glue ready for students to glue the stickers on their color page when they are finished coloring.

During class, hand out one color page to each child with crayons and ask them to color. While they are coloring say:

God did an amazing thing when He covered the world with a great flood. He sent water from under the earth, water from above the earth (rain), and water from the oceans to flood the world all at the same time!



God did another amazing thing when He prepared Noah and his family and kept them safe from the flood of water.

And then to top it off God made the rainbow!!! Let's think about how amazing God is while we finish coloring our page.

When they are finished coloring, hand out one set of stickers to each child with glue and help them place the stickers on the page

Ask the students:

What animal stickers do you have? Let students answer.

How many of each animal do you see? 2 of every kind

How many animals are there all together?

What is Noah doing in the picture? Worshiping God by building an altar and thanking God.

Today we worship God at church and throughout the week by praying, singing songs to Him and His Son Jesus, going to church, and reading the Bible. We need to worship God and thank Him every day for taking care of us – just like He helped Noah.

Have students help clean up before moving on to the next activity.

4) Optional - Noah Builds the Ark Action Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: We are going to play a game about Noah and his family preparing to build the ark. I want you to follow and do what I say. I want you to pretend to be Noah. If I say to do something, I want you to pretend to do that action. Just like Noah was good and followed what God said, I want you to be good and follow what I say. Ready? Everyone quiet and listen.....good job...

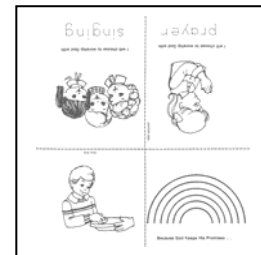
Noah – hammer some nails (pretend to hammer nails)
 Noah – saw some wood. (pretend to saw wood)
 Noah – say “Thank You God for the World.”
 Noah – gather some wood (pretend to gather wood)
 Noah – say “God is great”
 Noah – pet the animals (pretend to pet the animals)
 Noah – feed the animals (pretend to feed them)
 Noah – shut the windows and doors (pretend to shut windows and doors)
 Noah – pet the animals (pretend to pet animals)
 Noah – sit down!

Thank class for playing and then have them sit at the table for the next activity.

5) We Worship God Because He Keeps His Promises Booklet

10 minutes

Give one booklet sheet to each child and help them fold the pages to make a small booklet. Read each page on ways we worship God and why..... if able help students write the special word on each page and let them color if time before moving onto the next activity.



6) Optional - Noah and the Ark Draw the Rainbow Color Page

10 minutes

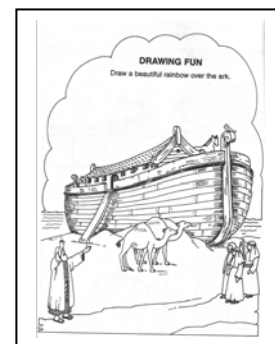
Hand out one color page to each child – there are two sets on a page so before or during class you will need to cut the page in half. Hand out crayons as well. Talk about what the students see in the picture. Noah, the ark, animals, etc.

Ask:

What did God say he would put in the sky as a reminder not to flood the world anymore? A rainbow.

Draw a rainbow in the sky. Can anyone name the colors in the rainbow? Red, yellow, orange, green, blue, purple, etc.

Help students draw a rainbow using different colors. Help them write their names on the page when finished and get them to help clean up the crayons before moving on to the next activity.



7) Optional – Salt Dough Animals

20 minutes

From last week if you did part one of the salt dough animals – bring the dried animal shapes back to class along with washable paint, paintbrushes, clean containers to put paint in like yogurt or margarine containers; smocks or old t-shirts to put on students to keep from getting paint on them, and Sharpie markers (to make eyes).

Hand out animals to each student from last week after dressing each child in a smock or old t-shirt and allow them to paint their animals using the brushes and paint you placed in the containers. Use the markers to make eyes and warn students to put only as much paint as needed on the animals so they will dry easily.

When students are done painting, have them place animals on a piece of cardboard to dry over the week and ask students to wash paint brushes and clean up areas before moving on to next activity.

8) Optional – Fruit Loops Rainbow Craft

15 minutes

Hand out two paper plates to each child along with a piece of parchment paper. Ask the children to put the parchment paper on one of their paper plates. Ask the teacher assistant to go around with the icing and put some on the extra plate for each child – about a tablespoon full. Take the Fruit Loop Cereal and pour some out on the same plate beside the icing – enough so that each child can make a “rainbow” on their parchment paper. Tell the children, **“It is important we don’t eat the cereal or icing.....yet ☺ Your job is to take your cereal and make a rainbow on the parchment paper – you can use the paper plate as a guide because half of it is a shape of a rainbow. Take your cereal and pick a color – let’s say orange. Take the orange pieces, dip them in the icing and put icing side down on the parchment paper, making an arch like a rainbow. The icing is to help the cereal stick to the paper.**

Next take another color and make the smaller arch, continue until you have a rainbow! If you run out of colors ask someone else if they have extras and share, or if no one has enough, we will get more out of the box. Your rainbow won’t look exactly like the one God made, but you will get the idea. The best thing is, once you are done – you can take it home and eat it. But make sure you don’t eat it during Sunday services. I will let you have them after church today so that they can have time to dry and so that they don’t get wrecked during church.....

*(If you prefer you can instead of using icing and parchment paper, provide a zip-to-close bag so children can make a rainbow on the paper plate and then when done – put the cereal into a bag and zip it close so they can take the cereal home and eat it later.)

Remember that God made the rainbow as a promise that He would never flood the whole earth again with water – and God always keeps His promises – We can completely rely on God! Isn’t that great? Let’s get making our rainbows!



After children are done, help them clean up, share cereal and if extras allow them to “clean” up their plates by eating the extra icing and cereal pieces before moving on. Make sure that each child gets about the same number of cereal and icing to prevent problems.

Have children wash hands or use wet wipes before moving on to the next activity. Take sheets and put them aside – get a piece of paper and write each child’s name on it and rip it up to put the child’s name on their rainbow so you can remember who gets what rainbow after church. Hand them out after church to prevent hyper students and upset parents who don’t want their children distracted during church.

Note: Parchment paper and icing are used so that children can eat their craft later and be completely edible ☺

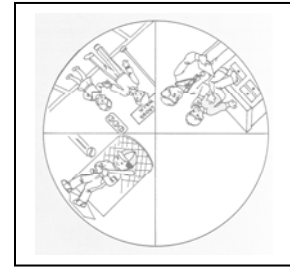
9) Optional – God Cares for Me When.....Spinning Wheel Craft 5 minutes

Hand out the top cover and have students cut it out if able or before class cut out the cover circle and bottom circle.

Hand out crayons and as you read through the different ways God cares for us, have the students draw in the fourth part of the wheel an example of how God cares for them.

When done, push a brad or paper fastener through the middle of the top cover and bottom cover to join them together so that when the students spin the bottom wheel they can see all the ways God cares for them!

Spin the wheels and as you get to each picture say, “God cares for me when I and fill in a way the picture shows God cares for us.”



10) Optional - Animal Hot Potato Game 5 minutes

Have your children stand in a circle and pass a teddy bear animal around to each other while you sing a song. When you stop the music, the child holding the animal must say an animal that would have went into the ark with Noah. Then start singing again and remind the students to pass the teddy bear again – repeat (try to make sure that every child gets a turn to catch the animal and pick an animal that went on the ark.)

You can also play this game just before snack time. The child holding the animal when the music stops gets to sit down and have a snack. Keep playing until all the children are sitting.

11) Optional: God and Noah Books 5-10 minutes

Pass around stuffed animals, books about Noah, an ark if you have one, etc. Let children go through the teddy bears and books.

Say, **“The Bible tells us that God helped Noah and his family prepare for the flood. Look at these books about Noah and his family. What do these pictures show us?”**

Have students answer.

We need to remember to thank God for all the good things He has made for us, because God is great! And we need to remember to thank God that He helps us – just like He helped Noah and his family.

12) Sing

Choose songs from the Songs section of the binder and/or sing:

The Animals Go Marching (Sung to “The Ants go Marching”)

Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

The --- go marching two by two, hurrah, hurrah.

The -- go marching two by two, hurrah, hurrah.

The -- go marching two by two,

Because that is what God told them to do.

And they all go marching down, to the ark,

To get out of the rain, BOOM! BOOM! BOOM!

God told Noah to Build an Ark

(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.

And on the ark there was some (name an animal), like God told him too.

With some (say the sound the animal would make) here and some (say the sound the animal would make) there,
Here some (say the sound the animal would make) there some (say the sound the animal would make) everywhere were (say the sound the animal would make).
Noah had to build the ark, like God told him too.

Repeat with another animal – let students each pick an animal as you sing.

13) Optional – Fruit Loops Cereal or Skittles Candies 5 minutes

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **“God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water.**

What colors are in the rainbow? Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple) Provide a napkin for children to clean their hands. Discuss questions while snacking!

After snack have kids clean up. Then move on to the remaining activities.

14) Close in prayer

Thank God that He helped Noah and his family be safe from the flood and thank God that He takes care of each one of us as well. Thank you God for the rainbow. Thank you God for our food, our homes, our clothes, our water and our families too. Thank You God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely so we can worship you. We pray that we will remember to always thank You God, for all You created and for helping us every day of our lives! In Jesus name, Amen.