

Lesson 9: Plagues 8 and 9

Objectives: Students will...

- 1) Study Exodus 10: The Plagues of Locusts and Darkness
- 2) See that God is powerful and He controls nature.
- 3) Do activities to remember the plagues of plagues: Color Pages, Activities, Optional Hint Game

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Color the Plagues Color Page – one per child
- Finger Puppets Activity – two sets per page of 3 puppets – print a set for each child

Optional:

- Storybook or visuals of this story (if available)

Snack:

- Oreo Cookies 2-3 per child
- Napkins for snack one per child
- Water and cup one per child

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Once children are seated say:

Raise your hand if you remember what we studied last week? Moses and Aaron approached Pharaoh and told him to let the Israelites leave to worship God in the desert or God would send plagues on Egypt. Pharaoh didn't listen so God sent the plagues of blood, frogs, flies, gnats and livestock on the people but Pharaoh still wouldn't let the Israelites go. So God sent boils and hail. This week we will continue to look at the plagues and study plagues 8 and 9. We will see God's power and ability to control nature and how we need to remember to listen to God and not be like Pharaoh!

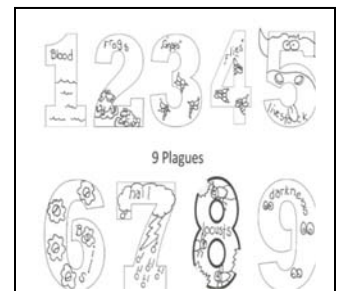
2) First part of Color the Plagues Color Page

5-10minutes

Hand out one sheet of the Color the Plagues color page to each child along with crayons. Ask them to color the first two plagues of today - the plagues of locusts and darkness.

After they have finished those two, have them stop. Tell them you will continue after reading about today's plagues.

While they color explain what locusts are and show them the pictures below.



Locusts: are sometimes solitary insects with lifestyles much like grasshoppers. But locusts have another behavioral phase called the gregarious phase. When environmental conditions produce many

green plants and promote breeding, locusts can congregate into thick, mobile, ravenous swarms. See a single locust on the left and a swarm of them on the right.



3) God Sends the Plague of Locusts and the Plague of Darkness 10 minutes

Ask students to turn in their Bibles to **Exodus 10:1-20** and ask for volunteers to take turns reading or read yourself.

Ask the following:

What was the 8th plague? Locusts

What did Pharaoh's officials say in verse 7? Our country is ruined, let them go.

What happened to the locusts? Pharaoh asked for forgiveness and God sent the locusts by wind into the sea – not a one was left in Egypt.

Did Pharaoh let them go? No.

How would you feel having swarms of locusts all over you, your home and your yard destroying your garden, plants and food?

Ask students to turn in their Bibles and take turns reading **Exodus 10:21-29**.

Then ask the following:

What did God say about the darkness in verse 21? It would be felt.

Did the Israelites have darkness? No.

Did Pharaoh let them go? No.

Most people don't mind the dark, because they can just turn on a light, or they can have street lights outside. But imagine have no light for days, no way to get out of it and it would be so "heavy" that you could feel it.

4) Finishing the Color Plague Page 15-20 minutes

Hand the students back their sheets along with pencil crayons. Tell them to color the rest of the plagues. Once they have finished coloring all the plagues, ask them to name the plagues in order while trying not to look at the page. But they can look if they need to. Go through all 9 plagues to see if they can remember some or most of them! Ask students while they color:

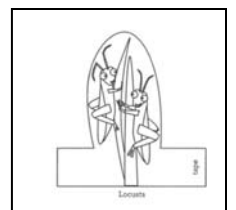
What was your favorite plague and why so far?

What have you learned about the Pharaoh and the Plagues?

What was your least favorite plague and why?

5) Finger Puppet Plagues 8 to 10 10minutes

Hand out the plague finger puppets one set to each student along with scissors, pencil crayons and tape. Have students color the three plagues and cut them out, then help them to tape them around their fingers. We will continue to make finger puppets



until we have made all 10 plagues! Remember to either gather all the finger puppets if you are keeping them, or remind them to use these with the other puppets they made earlier.

6) Optional – Get the Hint Game

5-10 minutes

Tell the students you will now play a word game. You will give hints about a plague – the goal is for each student to give the correct answer of what plague you are talking about with as few hints as possible. You will start with one student then go around the class to each child – one at a time randomly picking a plague and using the chart below, keep giving hints until the student gets the right answer. Once they do – go to the next student. Keep going until all the plagues have been discovered!

Hint #1 This was the first plague

Hint #2 Hold your nose this stinks!

Hint #3 It started with water

Hint #4 There were lots of dead fish

Hint #5 Red tide!

Answer: Plague of Blood

Hint #1 This made the Egyptians jumpy!

Hint #2 The Green team

Hint #3 Things that hop

Hint #4 It was a “ribbitting” experience

Hint #5 They eventually all croaked!

Answer: Plague of Frogs

Hint #1 They came from dust.

Hint #2 It was the finger of God.

Hint #3 This really bugged the Egyptians

Hint #4 They came in swarms.

Hint #5 They were the smallest plague

Answer: Plague of Gnats

Hint #1 They ruined the land.

Hint #2 It was a swarm day!

Hint #3 They were really buzzing about

Hint #4 Call in the Swat team!

Hint #5 Sounds like “ties”.

Answer: Plague of Flies

Hint #1 Do not drink the milk

Hint #2 Stay out of the stable

Hint #3 It was a bad day on the farm

Hint #4 It was a “mooving” experience

Hint #5 Leave the meat alone

Answer: Plague on the Livestock

Hint #1 It was painful

Hint #2 They came on people and animals

Hint #3 They fester

Hint #4 It was the 6th plague

Hint #5 Sounds like “spoils”

Answer: Plague of Boils

Hint #1 You need to take shelter!

Hint #2 Egypt took a painful shower

Hint #3 Worst storm in Egypt’s history

Hint #4 Looked like snowballs flying

Hint #5 Sounds like “mail”

Answer: Plague of Hail

Hint #1 They came from the east

Hint #2 It was a windy day

Hint #3 They covered everything

Hint #4 The groups looked black

Hint #5 Sounds like “focused”

Answer: Plague of Locusts

Hint #1 It could be felt

Hint #2 Where are you?

Hint #3 It covered Egypt

Hint #4 I can’t see you

Hint #5 Who turned out the lights?

Answer: Plague of Darkness

7) Optional – Snack: Oreo Cookies**5 minutes**

Hand out snack to each child along with a glass of water. Explain that, **“Today we continued to learn the consequences of Pharaoh not listening to God – Pharaoh’s disobedience led to plagues coming from God. There were two more plagues we studied today that show God’s amazing ability and power to control nature. We are going to eat Oreo cookies to help up remember one of the plagues we studied today – the plague of darkness! Just like an Oreo has a light and dark side – so did Egypt. Darkness for the Egyptians and Light for the Hebrews.** Provide a napkin for children to clean their hands. Discuss any questions while snacking!

8) Optional – Songs**5 minutes**

Have children sing songs with you from the front of binder in the song section.

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank God that He is very powerful and controls nature. Thank God for taking care of us and the weather just like He took care of the Hebrews! Pray that we will remember to listen to God and follow Him and not be like Pharaoh who hardened his heart. In Jesus name, Amen.