

Lesson 9: God's Promise and Noah's Family

Objectives: Students will...

- 1) Study Genesis Chapter 9: The Rainbow and Noah's family
- 2) Learn how the Flood points to Christ and is a symbol of the need for baptism.
- 3) Learn that God gave new rules and commands
- 4) Learn that God never breaks a promise (a covenant) by doing activities related to the rainbow

Supplies: Coordinator will ensure these supplies are already in your room.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Fruit Loops Cereal – one box *IF a student in class is allergic to wheat you can bring dried or fresh bite sized fruit for them in various colors – grapes, bananas, etc to make the same craft.
- Icing – premade from store or homemade – one small container
- Paper plates (to put icing on and to put fruit loops on) – one per child
- Paper plates (to put parchment paper on for finished craft) – one per child
- Parchment paper – one sheet approximately 12 by 12 inches big – one per child
- Tablespoon to hand out icing
- Wet Wipes or Wet Paper Towels to clean hands

***Optional** is to just have students make a rainbow out of cereal on a paper plate and then supply a zip-to-close bag to stick their rainbow fruit loops in at the end of class – then there is no need to have icing or extra supplies.

Optional:

- Rainbow Activity Sheet – one per child, two on a page
- Scissors to cut page in half
- Visual Aid (from lesson 6) or Storybook of Noah and the Rainbow with pictures to show kids (if available) and/or
- Flannel Display Board with Noah and his sons, etc. (if available)

Snack:

- Fruit Loops Cereal or Skittles in Rainbow colors enough so every child gets some
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say:

“Last week what did we learn about? Noah and the flood.

Why was there a flood? Because people were doing evil all the time

Do people do evil today? Yes

Do you think based on God's reaction to the evil people with the flood, that God is happy with people who do evil today? No

What did the Bible say about Noah? He walked with God – meaning he followed, obeyed, and was faithful to God. Noah also worshiped God and that made God happy or pleased.

This week we will continue to study about Noah and his family and how God made a promise after the flood and how that promise still holds true today. God always keeps His promises!

2) The Story of God's Promise

10-15 minutes

Optional: if you have a book with pictures showing God's Promise and the Rainbow you can show the kids the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Say, **"Can we all get our Bibles? Let's turn to Genesis Chapter 9:1-17 and follow along as I read about God's promise after Noah and his family left the ark.**

*Read the story and then ask the following questions.

Discussion Questions: (if children have trouble remembering, read the verse being discussed again)

What did God say the animals would do now? Fear people

What did God say Noah and his family would eat now? Meat/all animals will be available for food.

What was the only rule God gave about eating meat? Don't eat meat with the blood still in it.

What did God say about murdering? Don't, if you murder you will have to give an account to God. You will be held responsible for your actions.

What was the promise God made in verse 11? Never again will all life be cut off by the waters of a flood; never again will there be a flood to destroy the earth.

What was the promise shown as? A rainbow

So where do rainbows come from? God!

3) Rainbow Craft

15-25 minutes

Hand out two paper plates to each child along with a piece of parchment paper. Ask the children to put the parchment paper on one of their paper plates. Ask one responsible student to go around with the icing and put some on the extra plate for each child – about a tablespoon full. Take the Fruit Loop Cereal and pour some out on the same plate beside the icing – enough so that each child can make a "rainbow" on their parchment paper. Tell the children, **"It is important we don't eat the cereal or icing.....yet ☺ Your job is to take your cereal and make a rainbow on the parchment paper – you can use the paper plate as a guide because half of it is a shape of a rainbow. Take your cereal and pick a color – let's say orange. Take the orange pieces, dip them in the icing and put icing side down on the parchment paper, making an arch like a rainbow. The icing is to help the cereal stick to the paper.**

Next take another color and make the smaller arch, continue until you have a rainbow! If you run out of colors ask someone else if they have extras and share, or if no one has enough, we will get more out of the box. Your rainbow won't look exactly like the one God

made, but you will get the idea. The best thing is, once you are done – you can take it home and eat it. But make sure you don't eat it during Sunday services. I will let you have them after church today so that they can have time to dry and so that they don't get wrecked during church.....

*(If you prefer you can instead of using icing and parchment paper, provide a zip-to-close bag so children can make a rainbow on the paper plate and then when done – put the cereal into a bag and zip it close so they can take the cereal home and eat it later.)

Remember that God made the rainbow as a promise that He would never flood the whole earth again with water – and God always keeps His promises – We can completely rely on God! Isn't that great? Let's get making our rainbows!



After children are done, help them clean up, share cereal and if extras allow them to “clean” up their plates by eating the extra icing and cereal pieces before moving on. Make sure that each child gets about the same number of cereal and icing to show fairness.

Have children wash hands or use wet wipes before moving on to the next activity. Take rainbows and put them aside – get small pieces of paper and write each child's name on it and put the child's name on their rainbow so you can remember who gets what rainbow after church. Hand them out after church to prevent hyper students and upset parents who don't want their children distracted during church with sweet treats.

Note: Parchment paper and icing are used so that children can eat their craft later and be completely edible and not stick to the paper plate 😊

*If this craft does not appeal to you or won't work for you classroom, you can do the “Rainbow Catcher Tag” Activity as an option instead – especially if you have active students!

4) How the Flood Points to Christ

5-10 minutes

Before moving on to the rest of the story of Noah, let's see how the story of the flood points to Christ. Listen while I read from 1 Peter 3:20-22. (Read it a few times as you ask the questions so they can remember it)

1 Peter 3:20-22

to those who were disobedient long ago when God waited patiently in the days of Noah while the ark was being built. In it only a few people, eight in all, were saved through water, and this water symbolizes baptism that now saves you also—not the removal of dirt from the body but the pledge of a clear conscience toward God. It saves you by the resurrection of Jesus Christ, who has gone into heaven and is at God's right hand—with angels, authorities and powers in submission to him.

What did the water in the flood symbolize? Baptism

How were Noah and his family saved it says? Through water

How are we saved today? Through water – baptism

How does this relate to Jesus? The resurrection of Jesus is what allows us to be saved and thanks to Him we can be saved when we are baptized!

5) Optional - Rainbow Catcher Tag: played outside with supervision 10-15 minutes

Have children go outside to a large safe playing area where they can run. Choose someone to be a “rainbow catcher.” They will stand in the middle of the play area. Next give all remaining children a color of the rainbow each to remember as there’s. Example: Red, Orange, Yellow, Green, Blue, and Purple. Say it quietly so the rainbow catcher does not hear who each person is.

Next, tell the rainbow catcher to call out a color. Any person who was given that color must try and run past the catcher to the other side. The goal is for the catcher to tag as many children as they can before they get across the line.

If someone is caught, they must join the catcher in the middle and become a catcher too.

At any point the catcher can yell out “rainbow” in which all players not yet caught, must run and try to get to the other side without being caught. Once everyone is caught, choose another person to be the catcher (usually the last person caught) and play again if time. *If there are a lot of children, you may have two catchers to start to make it easier – let them take turns calling out colors.

6) Optional - Rainbow Activity Sheet 10-15 minutes

Hand out one sheet to each child along with crayons – you will have to cut them in half before class as there are two per page. Read the instructions at the top of the page and have the children draw a rainbow over Noah’s ark – if time, allow students to color the page as well. Hand out crayons and ask children to put their name somewhere on the page before moving on to the next activity.

Talk about the order of the rainbow colors ROYGBIV – Red, Orange, Yellow, Green, Blue, Indigo, and Violet so they know which color goes where.

7) Optional – Snack : Fruit Loops Cereal or Skittles 5 minutes

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **“God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water. Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple)”** Provide a napkin for children to clean their hands. Discuss questions while snacking!

8) Optional – Song 5 minutes

Have children sing songs with you choose from Song Sheet or from examples below:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **God did make the Rainbow song (lyrics below)**

Red and yellow and pink and green,
Purple and orange and blue.
God did make a rainbow,
He made the rainbow, He made the rainbow too.

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Remember to thank God for giving us and Him the rainbow as a promise. Thank God for His willingness and power to make and keep all promises He makes.