

Lesson Plan 9

Day 5 - Birds & Aquatic Life Continued

Objective

Students will review that God created birds and aquatic life on the fifth day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Clothespin Picture Sheet

Items to Bring From Previous Lesson Plans:

- ☐ Teacher Creation Booklet
- ☐ Student Creation Booklets
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Other Items to Bring:

- ☐ Bible
- ☐ Pens/Pencils/Crayons/Pencil Crayons
- ☐ Glue Sticks
- ☐ Paper Plates (one per student)
- ☐ Tissue Paper - Multiple Colors (cut into small squares before class)
- ☐ 12 Clothespins

Optional Supplies

- ☐ Fish Crackers - Snack
- ☐ Bubble Blower with Wand (just for teacher)
- ☐ Take The Fish to the Sea Game (see lesson 8 for supplies)

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks by looking at the boxes they decorated.

God created the world and everything in it.

- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.
- Day 4 He created the sun, moon and stars.

Today we are going to look again at Day 5 when God created birds & aquatic life!

What do we remember about birds and fish? (They give us food and provide food for other animals; they show the beauty of God's Creation, etc.)

Now let's sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night

Day and night

Day and night.

God created day and night

On day one.

God created sky and seas.

Sky and seas

Sky and seas

God created sky and seas

On day two.

God created land, plants and trees.

Plants and trees

Plants and trees

God created land, plants and trees

On day three.

God created sun, moon and stars

Moon and stars

Moon and stars

God created sun, moon and stars

On day four

God created fish and birds

Fish and birds

Fish and birds

God created fish and birds

On day five

2) Class Time - Read Genesis 1:20-23

5-10 minutes

Read the story of Creation - **Genesis 1:20-23** with the students. Hold up Day 5 of the Teacher Creation Booklet while the students follow along.

When you are finished reading, say **What did God create on Day 5?** (He created birds and all the creatures that live in the water (or fish). **Last week we named some different types of birds or fish, can you name some different ones today?** (Examples: parrot, crow, clownfish, shark, whale, etc.)

3) Activity Time - Student Creation Booklet

10-15 minutes

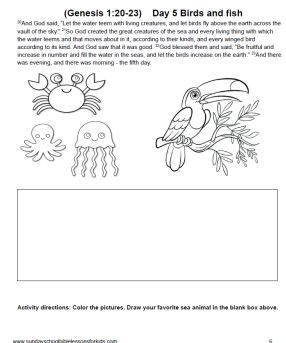
Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out Day 5. Crayons will be needed.

Activity

Read Day 5 (page 6) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page. During the activity, have the students all make funny fish faces and show each other.

Towards the end of this activity, you can have the students stand up and safely pretend they are birds by flapping their arms to fly around the classroom.

When this activity is complete, either collect the Student Creation Booklet or hang the Day 5 artwork on the wall in the classroom.



4) Activity Time - Fish Paper Plate

10-15 minutes

Prep

*Before class, take a paper plate and cut out a triangle for the fish mouth and glue it to the opposite side as a tail. For the fish eye, you can use a marker or purchase googly eyes. Cut out a bunch of small squares of tissue paper for the students to glue on later.

Repeat this so every student has a paper plate fish.

Activity

Hand each student a paper plate fish, a handful of tissue paper squares and glue. Have the students glue the tissue paper squares onto the plate to decorate their fish. It may be

easier to glue the plate then stick the tissue paper on top. Then let them draw an eye with a marker or glue on a googly eye if you have them. With the marker, draw their name on the back. Either hang on the wall for decoration or let them dry before letting them take them home.

5) Activity Time - Clothespin Matching Game

10-15 minutes

Prep

*Before class print out the Clothespins Picture sheet and cut out all the shapes. Glue the little pictures to the bottom of the clothespins. 12 pictures for 12 clothespins. Leave the bigger pictures loose.



Activity

Lay all the clothespins pictures up in the middle of the table (you can also play this on the floor too). Have each child take a turn to select a bigger picture and try to match it to the clothespin with the same picture. If they match they can put the clothespin on the big picture.

Praise them for matching correctly and ask them what the picture is. Remind them this is something God made! Everyone should go until all the pins have been matched. If time allows, unmatch all the pictures and play again.

6) Optional Activity - Bubbles, Bubbles Everywhere

10 minutes

Ask all the students to lay on the floor as if they were swimming, they can “swim” on their backs or on their tummies. While they are pretending to swim, blow bubbles over the students so they watch them fall.

Tell the students, **“Make your funniest fish faces!”** Ask the students, **“What kind of fish are you pretending to be?”**

Remind the students by saying, **“Isn't it nice God gave us fish?”**

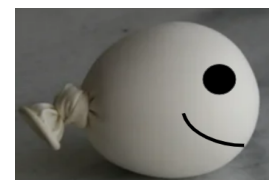
When you want to stop the activity, have the children sit back at the table. Say, **“We can have fun playing with bubbles and fish faces to remind us that God gave us fish!”**

7) Optional Activity - Take the Fish to the Sea Game

5 minutes

Prep *If you played this last week you can skip the prep

*Before class, take a balloon and fill it with about a cup of either flour, sugar or rice. You may add more as you see fit. Then tie the balloon



shut so it looks like a small stress ball. With a marker, draw a fish face on the balloon.

Activity

Take a basket and place something blue (something blue like a towel, blanket, tissue paper) over top of the basket so it looks like a lake or sea. Have the students line up in a single file line and hand the first student the item that you decorated as a fish.

Let the student try and help the fish by gently tossing it into the lake or sea. Once they toss the fish in the sea - say “**Good job!**” Have that same student get the fish and hand it to the next student in line. Let them continue playing and tossing the fish into the sea until everyone has had a turn. If time allows, play the game again. Remind them that God made the fish on Day 5!

8) Optional Activity - Fish Cracker Snacks

5-10 minutes

You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack. Hand out a handful of fish crackers. **The shapes of the snack remind us that on Day 5 - God created birds and aquatic life!**

While the children are eating, ask them what colors of birds or fish they have seen and take turns sharing the different colors with the class.

After the snack, have the kids clean up.

9) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

10) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone’s creation booklet for next week or hang Day 5 artwork on the wall.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the beautiful fish and other aquatic animals which He created.

Thank you for serving Christ in this way!