

Lesson Plan 8

I Will Share

Objective

Students will understand the need to share with others.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- A Boy Shares His Lunch Sheet (one per student)
- Share With Others Activity (one per student)
- A Story On Sharing Activity (one per student)
- Bible
- Pens/Pencils/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)
- Lesson Review Visual Aids (one for teacher to show each class)

Optional Supplies

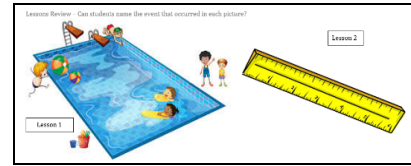
- Snack: Graham Crackers or something that can easily be divided and shared

Teacher Tips

- ★ See Lesson 1

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance. Let each child put a sticker beside their name for this week.



Pass out bibles to those students that need one and have the “Lesson Review Visual Aid Sheet” ready to show.

Can anyone remember what we have studied so far? Look at the picture. Then, name what happened for the lesson we have already studied, and what we learned.

Lesson 1: We need to obey. Jesus tells us we need to obey His commandments.

Lesson 2: We need to follow the Golden Rule – “Do to others as you would have them do to you.”

Lesson 3: We need to obey Jesus by loving others.

Lesson 4: We need to be a worker for the Lord like Nehemiah

Lesson 5: We will obey like Jesus

Lesson 6: We need to do what is right and love others

Lesson 7: We need to show love to others

2) Class Time -A Boy Shares His Lunch

15 minutes

Hand out one sheet to each student along with pencil crayons. Read the story aloud while the students color the pictures. Discuss the questions and answers. Help as needed.



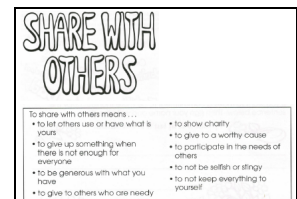
Discuss questions and ideas as a class.

Tell them that: **God is always able to take the little that we do have and turn it into enough. Just like the little boy who was willing to share his lunch, the little he had was enough for everyone once God was brought in. Let's remember that sharing is good, kind, and the right thing to do. And like the little boy you can help others get enough of what they need when you pray to God and thank Him for what you have and share that with others.**

3) Activity Time - Share With Others

10-15 minutes

Hand out one sheet to each student along with pencil crayons. Read the directions aloud, work as a group to fill in the write answers and to read the different ways to share. Help as needed.



Discuss questions and ideas as a class. Relate these to the lesson.

When is it hard to share?

When is it easy to share?

How can you make it fun to share with your family, friends, and others you know?

4) Activity Time - A Story On Sharing

10-15 minutes

Hand out one sheet to each student along with pencil crayons. Read the story aloud while the students color the pictures.

Discuss the questions and answers. Help as needed.



5) Optional Activity - Going to Share Listening Game

5 minutes

To help reinforce the importance of sharing, have the students try to remember a list of items they can share with others.

Say: **I am going to pick one of you to start, then we will go around in a circle, each person getting a turn. We are going to see how many things we can share by having you all try to remember a long list of items.**

The first person starts by saying: "I'm going to share today and I am going to share a(n) _____." Your job is to pick something appropriate to share. Maybe a Bible, an apple, a song book, a pencil, etc. The next player says the same thing but now adds one more thing. We keep saying the same thing, adding one word each time as we go around the room and see how long we can all remember the list correctly. If you make a mistake, it goes to the next person and you sit out that turn.

**You may want to write down what each student says yourself to ensure it is remembered properly.*

Go around the room once or twice ensuring each student gets the same amount of turns. Once you have one round done, start with someone else if time.

6) Optional Activity - Sing

5 minutes

If time allows, choose songs that relate to this lesson from the "I Will Obey Songs" sheets.

7) Optional Activity - Snack (Graham Crackers)

5 minutes

Bring in a snack that can easily be divided along with a plate and napkins

Give everyone a napkin, tell the students they are going to have a snack, have someone to lead a prayer and thank God for the food. Then only put half as many crackers or snacks, as there are students on the plate. Place the plate on the middle of the table. Tell the students that there is not enough for everyone, and so, some will get a snack, and some of

them won't. After they react, ask them how they could solve this problem so that it is fair for everyone.

Once they determine that the snacks can be divided and shared, do so. Let each student get a piece and then if you want, divide more from the snacks you did not show with them and talk about the joy of sharing.

Review with students by asking them questions from the lesson again and discuss any questions they have while snacking.

We can share what we have.

Do you have toys? Let students answer for each question below

Do you have clothes?

Do you have food?

Do you have friends?

Do you have games?

Do you know about Jesus?

Do you know how to do nice things?

Share those things with others and see what a wonderful world we can make when we do!

8) Activity - Memory Verse

2-5 minutes

Ask the students to go to Matthew 7:24 in their Bibles and read the verse aloud as a class 2 times.

Matthew 7:24 *Therefore whoever hears these sayings of Mine, and does them, is like a wise man who built his house on the rock.*

For the first time, make sure you discuss different words that might need to be made clear. Example: hears these sayings or rock. Rock here means a firm foundation, stable, not to be moved. This Jesus means to be the Word of God, the Bible.

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: "Therefore whoever" a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: hears = put hand to ear as if listening, Mine = point up to Jesus, does them = pretend to hand out something to someone to share, built = make two fists and pretend to build on the other by putting one fist on top of the other and then move the bottom fist to the top. House = take two fingers and at the same time have them point together and then move out as if to make the shape of the roof and then straight down for the walls. Rock = make a big fist.

Jesus is telling us to listen to the Bible, His Word. And when we do, we will have a solid foundation. This includes obeying the Word of God – the Bible.

9) Lesson Review

5 minutes

Say: **What did we learn today?** Let students answer.

What did you like best about today's Bible lesson?

What questions do you have about today's lesson?

10) Closing Prayer

Ask if there are any prayers the students want to share. Say closing prayer remembering to include thoughts from the lesson today.