

# Spring Quarter Preschool Songs for Creation

\*Use visuals from lesson as you sing if available and appropriate

## In the Beginning

Tune: Farmer in the Dell

God made the world\*. God made the world\*.  
In the beginning, God made the world\*.

(replace world with other words each time: \*light, sea, sky, animals, etc.)

The man's name was Adam. *(Boys stand and sit.)*

The woman's name was Eve. *(Girls stand and sit.)*

In the beginning, God made Adam and Eve.

## God is Great

Tune: London Bridge

God made all the stars above\*, stars above\*, stars above\*.  
God made all the stars above\*.  
God is great.

(\*lands and seas, fish and whales, dogs and cats)

## A Way to Go – An action song

A robin flies, *(Wave arms in flying motion.)*

A bunny hops, *(Hop of jump up and down.)*

A turtle crawls so slow; *(Crawl or step in place very slowly.)*

God gave each animal He made

A special way to go! *(Walk two fingers up one arm.)*

-Jean Shannon

## God Made Me

God made the sun, *(Raise arms in circle over head.)*

God made the tree, *(Spread arms out to indicate branches.)*

God made you, *(Point to another person.)*

And God made me! *(Point to self.)*

God made Adam. *(Point to the boys.)*

God made Eve. *(Point to the girls.)*

God made you, and God made me. *(Point to others and then yourself.)*

-Joy Grewell and Kristi Walter

## I'm Very Special to God

Tune: Hickory, Dickory, Dock

I'm very special to God.

He loves me very much.

He made my hands. He made my feet.

I'm very special to God!

## Here's Why God is Great

God is great. He made the sun.

*(Point up; form circle with arms above head.)*

God is great. He made the sea.

*(Use arms to make waves.)*

God is great. He made the stars.

*(Hold up hands and wiggle fingers.)*

God is great. He made each tree.

*(Extend arms like tree branches and sway.)*

God is great. He made you and me.

*(Point to others. Point to self.)*

### **If My Name is.....**

If my name is \_\_\_\_\_ Jesus is my friend.  
If my name is \_\_\_\_\_ Jesus is my friend.  
Jesus is my friend, Jesus is my friend.  
If my name is \_\_\_\_\_ Jesus is my friend.  
\*Fill in name of each child in the room one at a time.

### **God Loves .....**

God loves \_\_\_\_\_, Yes He does!  
God loves \_\_\_\_\_, Yes He does!  
God loves \_\_\_\_\_, just this way  
And He loves (him/her) everyday!  
\*Fill in name of each child in the room one at a time.

### **Song before Prayer**

Let's be very quiet...  
Let's be very quiet....  
Let's fold our hands, and bow our heads  
And pray to God.

### **The B-I-B-L-E**

The B-I-B-L-E, yes that's the book for me.  
I stand alone on the Word of God,  
The B-I-B-L-E.

#### **Chorus**

Oh the Bible will never fail, never fail,  
never fail.  
The Bible will never fail – no, no, no!

The B-I-B-L-E, yes that's the book for me.  
I read and pray, trust and obey,  
The B-I-B-L-E.  
(Chorus)

### **Who Did Make the Fishies Swim?**

Who did make the fishies swim, fishies  
swim, fishies swim?  
Who did make the fishies swim, God in  
heaven above!  
(Actions put hands together and wiggle  
hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly,  
birdies fly?

Who did make the birdies fly, God in  
heaven above!  
(Actions put thumbs together and wiggle  
fingers out like wings, then point up)

Who did make the flowers grow, flowers  
grow, flowers grow?

Who did make the flowers grow, God in  
heaven above!  
(Actions put fist through other hand and  
when push up and out, open fingers like a  
flower and then point up)

Who did make both you and I, you and I,  
you and I?

Who did make both you and I, God in  
heaven above!  
(Actions point to the students and then to  
self and then point up)

### **The Animals Go Marching (Sung to "The Ants go Marching")**

Have children pick an animal to fill  
in the blank for each verse – ex: cats, dogs,  
elephants, etc.

The --- go marching two by two, hurrah,  
hurrah.

The -- go marching two by two,  
hurrah, hurrah.

The -- go marching two by two,  
Because that is what God told them to do.  
And they all go marching down, to the ark,  
To get out of the rain, BOOM! BOOM! BOOM!

**God told Noah to Build an Ark  
(Food Version)**

(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.  
And on the ark there was some food, like God  
told him too.

With some (fill in a food – apples) here and  
some (apples) there,  
Here some (apples) there some (apples)  
everywhere were (apples and apples).  
Noah had to build the ark, like God told him too.

**Repeat with another food – let students  
each name a food as you sing.**

**God told Noah to Build an Ark  
(Animal Version)**

(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.  
And on the ark there was some (name an  
animal), like God told him too.

With some (say the sound the animal would  
make) here and some (say the sound the  
animal would make) there,  
Here some (say the sound the animal would  
make) there some (say the sound the animal  
would make) everywhere were (say the sound  
the animal would make).  
Noah had to build the ark, like God told him too.

\*Repeat with another animal – let students  
each pick an animal as you sing.

**This is the Way  
(Water Song)**

(sung to the Mulberry Bush song)

This is the way we take a bath, take a bath, take  
a bath (pretend to take a bath)

This is the way we take a bath so early in the  
morning.

\*Continue singing by replacing the above with  
the following:

This is the way we brush our teeth  
(pretend to brush teeth)

This is the way we drink our water  
(pretend to drink water)

This is the way we wash our hands  
(pretend to wash hands)

This is the way we swim in the pool  
(pretend to swim)

This is the way we water the flowers  
(pretend to water flowers)

Thank You God for giving us water  
(pretend to fold hands and thank God in  
prayer)

**This is the Way  
(Clothes Song)**

(sung to the Mulberry Bush song)

This is the way we put on our shirt,  
put on our shirt, put on our shirt.  
(pretend to put on our shirt)

This is the way we put on our shirt  
when we go to church.

This is the way we put on our socks  
(pretend to put on our socks)

This is the way we wear our shoes  
(pretend to wear shoes)

This is the way we put on our hats  
(pretend to put on hat)

This is the way we put on our coat  
(pretend to out on coat.)

This is the way we put on our scarf  
(pretend put on scarf)

Thank You God for giving us clothes  
(pretend to fold hands and thank God in  
prayer)

Thank You God for giving us clothes;  
each and every day.